

Literacy - Wednesday 27th May 2020

Ask your child to read the text Beth and Cath again from Tuesday. Ask your child to spot the th graphemes in the text.

Activity

Explain to your child that they are going to think of (and design) a toy that could be someone's best thing. Ask your child the questions below to help them think about what they could design.

What will the toy be used for?

Who would like this toy?

What will it look like?

Why would this toy be special?

Why would it be someone's '**best**' toy?

What size will it be?

What colour will it be?

Will it be soft or hard?

Once your child has some ideas, ask them to draw a picture of the toy. They could colour it in too.

Then ask them to write a few sentences about the toy that they have designed. Try to encourage them to use adjectives (describing words) of colour and size (and other adjectives) to describe their toy.

For example: The doll has **long brown** hair. She has **big green** eyes and a **little** nose. She has a **blue** coat and a **short pink** skirt.

Challenge

If you have suitable materials and your child would like to, you could help them to make a model of their toy. You may be able to make use of old cereal boxes, wool, kitchen roll holders, yogurt pots etc.

Also, **encourage your child to use adjectives of colour and size** (long, short, tall, small, big, huge, tiny etc.) **throughout the week**. You could ask them to describe their food or clothes etc. Ask them the question: Can you give me two adjectives to describe your...?

For example

Can you give me two adjectives to describe your t-shirt?

My t-shirt is long and green.

Can you give me two adjectives to describe your beans?

The beans are small and orange.

Remind your child to say their sentence before writing it down and to form their letters carefully as they have been shown in school. Also, remind them to use their knowledge of phonics to help them spell. If they are unsure of how to spell a word ask them to chop it up into phonemes (sounds) to help them spell it. Use the phoneme mat (in week 2s work - Tuesday) to aid them in choosing the correct spelling. Once written, remind them to check that they have used capital letters correctly and added a full stop at the end of their sentence. Ask them to read their sentence out loud to ensure it makes sense.