

Nursery, Week 11/05/2020

Hello Nursery Class, I hope you are all well!

Here are some more activity ideas to try at home.

Keep safe, hopefully see you soon, Miss Spence

Our Weekly Activity Plan	Morning	Afternoon
Monday	Maths Comparing	Expressive arts and design Dot work
Tuesday	Literacy Initial sounds	Communication & Language Story time
Wednesday	Literacy Actors	Physical development PE with Joe
Thursday	Personal social and emotional development Independence skills	Maths Maths challenge
Friday	Communication & Language Rhyme time	Understanding of the world Where in the world

Monday

Let's Play: Comparing

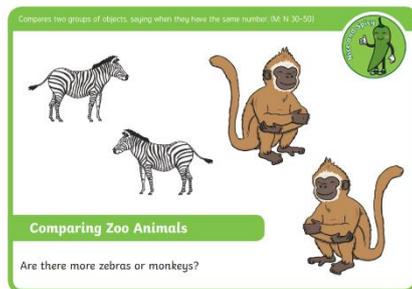
Skills your child will develop:

- Recognising when a group of objects is the same or different in quantity.
- Counting to 10.

Activity:

Using the parent log in on the Twinkl website , search for '[EYFS Maths Comparison Chilli Challenges: Zoo Animals Number Comparison](#)' (or use the images below if you have trouble logging in.) Follow the instructions and compare the groups of animals.

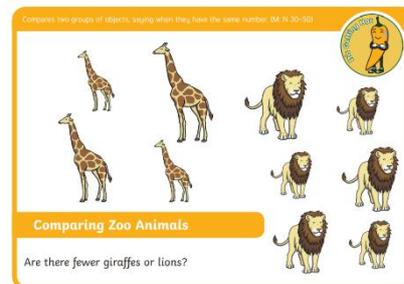
Compares two groups of objects, saying when they have the same number. (M.N.30-50)



Comparing Zoo Animals

Are there more zebras or monkeys?

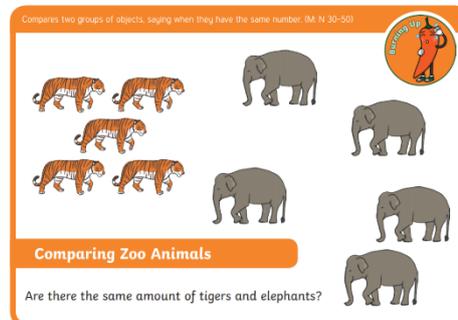
Compares two groups of objects, saying when they have the same number. (M.N.30-50)



Comparing Zoo Animals

Are there fewer giraffes or lions?

Compares two groups of objects, saying when they have the same number. (M.N.30-50)



Comparing Zoo Animals

Are there the same amount of tigers and elephants?

Challenge further:

Encourage children to set up their own comparison challenges, you could use your own small world toys.

Let's Play: Dot work

Skills your child will develop:

- Fine motor skills.
- Experimenting with different media and materials to create.

Activity:

Find your paints and some paper, you could use a template or draw your own picture to decorate. Cotton buds work great for this activity but not a problem if you don't have any, just use your fingertips. Carefully decorate your picture with lots of little dots in a range of colours.



Challenge further:

Have a go at using this technique to write your name or even just the first letter.

Tuesday

Let's Play: Initial sounds

Skills your child will develop:

- Hear and recognised the initial sounds in words

Find an assortment of objects that start with the sounds from sound set one (s, a, t, p, I, n, m, d) and write down the sounds on some paper or post-it notes. Support your child in matching the sound the object



Challenge further:

Can you make any words with the sounds on the paper?

Let's Play: Story Time

Skills your child will develop:

- Recall key aspects
- Use speech to explore ideas and thoughts.
- Emotional literacy.

Activity:

Let your child pick their favourite story and find some uninterrupted time to sit together and read a book. Use your St Teresa's literacy pack for ideas on what aspects of the story to discuss.



Challenge further:

Can you think of an alternative ending to your story or maybe how you'd carry it on to write a second book?

Wednesday

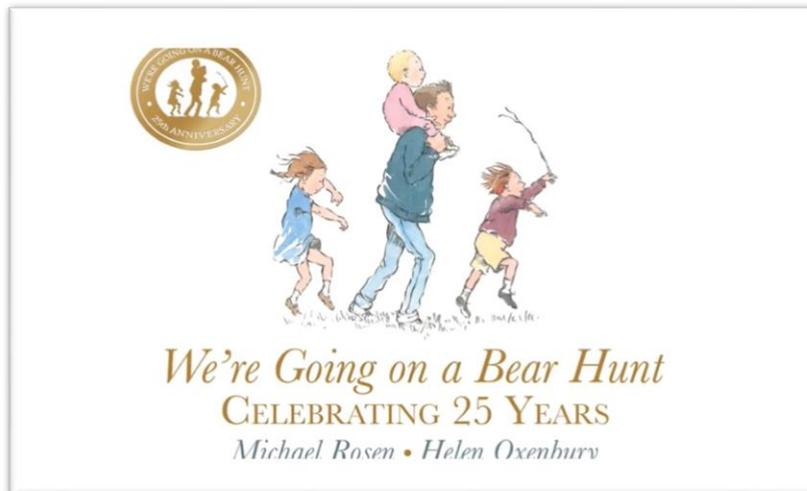
Let's Play: Acting out stories

Skills your child will develop:

- Listen to stories with increasing attention and recall
- Describe main story and characters.

Activity:

Read or listen to the story 'We're going on a bear hunt'. Go on your own bear hunt and act out the story around your home or garden.



Challenge further:

There are lots of different weather conditions in the story, discuss which is your favourite, can you make up a story about a rainy, windy or sunny day.

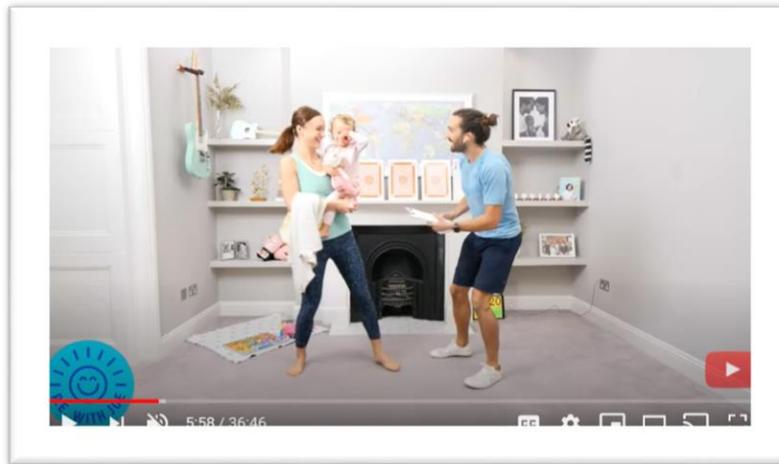
Let's Play: PE with Joe

Skills your child will develop:

- Gross motor skills
- Hand eye coordination
- Healthy lifestyles

Activity:

At 9am everyday Joe Wicks hosts a live P.E lesson, tune in and join along.



Challenge further:

Can you make up your own sequence of exercises?

Thursday

Let's Play: Independence skills

Skills your child will develop:

- Ability to carry out self-care tasks for themselves.
- Sense of achievement and responsibility.

Activity:

Practice some key independence skills whilst at home, have you seen the coat trick to support children in putting on their own coats? Head over to 'All about early years' Instagram account for a step by step video.



Challenge further:

Practice getting changed for PE, key elements such as putting their shoes on the right feet and putting loose clothing into a bag to keep it safe are all important skills for children to learn.

Let's Play: Maths challenge

Skills your child will develop:

- Subtract by counting back.

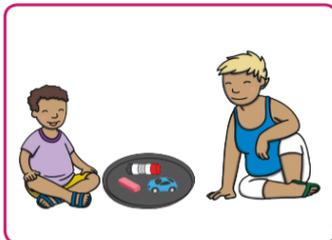
Activity:

Place up to ten small objects on a tray. Once you have counted them all together the tray can be covered by a towel. When objects are removed from under the towel, place them next to the tray so that they can see how many you have taken away.

Key questions:

- How many things were on the tray?
- How many did I take away?
- Can you put the starting number in your head?
- Can you count back to find how many are left?

Hidden Objects Counting Back Subtraction



- Your partner will place up to 10 objects on the tray.
- Count the objects.
- Your partner can cover the tray. They can then carefully take some away and put them by the side of the tray.
- How many did they take away?
- Count back to find out how many are still on the tray.

Challenge further:

See if you child can work out how many you have taken away without showing them the removed items.

Friday

Let's Play: Rhyme time

Skills your child will develop:

- Recognise familiar rhymes
- Uses familiar vocabulary.
- Learn new words

Activity:

Sit together and sing some of your child's favourite nursery rhymes. You may have a nursery rhyme book, puppets or song cards (you can find song card online too) that you can use as prompts.



Challenge further:

You could make some of your own nursery rhyme props using paper and pencils or other craft materials such as felt, card from used cereal or food packets.

Let's Play: Where in the world

Skills your child will develop:

- Talk about where they live.
- Knowledge about the world around them.

Activity:

Throughout the week save some wrappers from your fruit, veg and other food packets. Sit down together and have a look at where your food comes from, if you have a world map, maybe a globe or a puzzle you can plot on your map where the food comes from. If not, take a screen shot of a google image on your phone and use the editing tools to mark off each country.



Challenge further:

Make a tally chart of all the different countries, is there a country that is the most popular.