

Wednesday 6th May 2020 – literacy

Before beginning today's task.

Explain to your child that we are looking at describing words today. Explain that a describing word is called an adjective.

For example: **the boy** can become **the little boy**

Or **the big boy**
the tall boy
the small boy

Explain that the **underlined** words describe the boy (they give more information about him). The underlined words are adjectives (or describing words).

Activity 1

Ask your child to look at the picture of the girl. Can they think of some describing words (adjectives) to describe her?

Activity 2

Ask your child to copy the sentences below (about the girl in the picture) and add an adjective in the gap to make the sentences make sense.

The girl is _____.

She has _____ hair.

The girl has a _____ dress.

She looks _____.

Choose words from the box below to complete the sentences

above. You don't need to use all the words. **Choose the words before writing the sentences.**

long	brown	flowery	happy	sad	pretty	small	little	nice
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Activity 3

Can you choose some objects at home which you can describe? Write a few sentences about them. Try to use adjectives to describe their colour or size (e.g I can see a **red** ball.)

Activity 4: Throughout the week try to use adjectives with your child to describe things.

For example: I would like a **big** sandwich, a **cold** drink, the **green** jumper, the **soft** cushion or the **warm** coat. Draw attention to the **adjectives** you are using. Can they tell you which word is the adjective? Also, see if your child can spot any **adjectives** in books that you read together. Ask them to describe their lunch or dinner. Explain to them that adjectives can describe the size or colour of an object etc. So, peas can be described as **small** and **green**; tomatoes can be described as **red** and **big** or **small** or **large** or **tiny**; carrots can be described as **orange** and **big** or **small** or **long** or **little** etc.

