

If you are unable to use the links directly, open Youtube and search NCTEM Key Stage One. Look for KS1 Multiplication, Lesson 6 for Monday, Lesson 7 for Tuesday etc.

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This week we will continue to learn about unitisation and counting in groups.

Watch these online lessons and if at all possible, have up to ten of the following coins available for this week: 1p, 2p, 5p and 10p. Also, have the dot counting tokens that your child made last week to hand. If you are unable to have the coins, the unit value tokens will suffice as representations.

Vocabulary: skip count(ing), value, one penny, represent(ation), worth, two pence, five pence, ten pence

Stem sentences:

- This is a ---- pence coin. It has a value of ----p.
- I say ---- pence, but I *think* ---- one pennies.
- There are \_\_\_ coins  
Each coin has a value of \_\_\_ p  
This is \_\_ pence.

Monday – Lesson 6 – Introduction of money and the 1p coin

[https://www.youtube.com/watch?v=vZfyW9FF2eA&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=7&t=0s](https://www.youtube.com/watch?v=vZfyW9FF2eA&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=7&t=0s)

This sequence of lessons had been taught in class just before lockdown. This is an ideal vehicle for revision and/or consolidation, a secure foundation on which to build knowledge and understanding of multiplication and division. Ensure your child joins in with the skip counting, listen to support/ensure accuracy.

Follow up the video by playing shop with your child, using 1p coins (or '1' tokens as representations of 1p coins). Remember to keep the tokens for future lessons.

Tuesday – Lesson 7

[https://www.youtube.com/watch?v=Q15agGRCUJI&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=7](https://www.youtube.com/watch?v=Q15agGRCUJI&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=7)

This lesson consolidates knowledge and understanding of 2p, 5p and 10p coins, so have some coins available if possible. If not, have the tokens ready.

The repetitive activities consolidate coin recognition and understanding of value, so please ensure your child takes part in these activities.

Pause the video at the point where the teacher asks child to tell her about the different coins they found. Ensure the child explains what is the same and what is different about each coin found.

Play 'which coin' as demonstrated by the teacher with your child.

Ensure child has chance to sort coins as directed.

### Wednesday – Lesson 8

[https://www.youtube.com/watch?v=g6p6YdhEuxY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=8](https://www.youtube.com/watch?v=g6p6YdhEuxY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=8)

This lesson focuses on making the same value with different coins.

It would be useful if you could draw two purses on a sheet for sorting purposes. You will need this for the practice follow up exercise.

### Thursday – Lesson 9

[https://www.youtube.com/watch?v=58rW-bv6YNY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=9](https://www.youtube.com/watch?v=58rW-bv6YNY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=9)

Lesson focus – to know the value of a set of 2p coins

Pause video where indicated and allow your child to complete the activity. Ensure they talk to you while doing the activity, sharing their reasoning with you. Support, encourage and correct as necessary.

Ensure children use stem sentences to embed vocabulary and to structure reasoning skills.

Stay with child while they complete the after-video practice session, encouraging use of the stem sentence.

### Friday – Lesson 10

[https://www.youtube.com/watch?v=CDYvlzFbHDU&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=10](https://www.youtube.com/watch?v=CDYvlzFbHDU&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=10)

Lesson focus – to know the value of a set of 5p and a set of 10p coins

Again, ensure you pause the video and your child uses the stem sentence to reason about each problem.

Practice activity: Make a shop where every item can be paid for with 5p coins. Every item needs to be labelled as a multiple of five.