

## Spellings:

This week's spellings are:

measure
creature
adventure
fracture
teacher
catcher
leisure
preacher
possible
potatoes

- Look at each of the words, identify what they say, what they mean and a possible sentence they could be written
- Look at the word endings and although most have a similar sound, they can be written using different groups of letters, not just er. (The word potatoes may be a useful one to focus on if you want to spend some time looking at how words change from a singular to a plural.)
- Practise these daily using the look, cover, write, check method (the children do this daily at school using a powerpoint)
- Put each word into a sentence to reflect their understanding of the word. Encourage them to begin their sentence in different ways not I... or the dog ... each time. Encourage them to write complex rather than simple sentences.
- Find a list of synonyms for each word and get them to record these in their sentences. Repeat for antonyms and look at how these affect the meaning of the sentence.
- Give your child dictated sentences with the words in and different types of punctuation to practise. The keywords enclosed in the folders sent home can also be practised in the dictated sentence activities.