

Vocabulary Activity

To begin:

- Explain that you will be exploring a selection of prefixes and how they affect the meaning of the word that they precede.

Meet the words:

- Look at the root words and ensure that your child understand the meanings of each word.
- Give your child the words on paper and get them to create word webs i.e. words which may link, and get them to explain their link. e.g. hero and villain are opposites to each other. They may have a power.

Explore the words:

- Use the root words written on paper for these activities.
- Look at the prefixes on the powerpoint and go through their meanings
- Get your child to use their understanding of the word meanings and the prefix meanings to assign each word to a particular prefix. Go through with them and address any misconceptions.
- Look at the new focus words on the powerpoint.
- Give them the definitions - can they match the definition to the correct word?
- Play guess the word - you or your child act out a word and get the other to guess what they think the word is.
- Another possible game is a yes no game. One of you chooses a word and the other has to try and guess what the word is in no more than 5 questions. The answer to these questions is either yes or no. The questions cannot contain the actual word or prefix in them.
- Can your child come up with any other words which may contain the given prefixes? Look at the meanings of the new words created to ensure understanding. This is a good time for dictionary work. You could also encourage them to put the word into a sentence - either written or verbal or both.

Deepen understanding:

- Read the following statements. Ask your child to link these words to the clues:
superpower, submarine, autograph.
- Superheroes can have this. (superpower)
- This is a boat that goes under the water. (submarine)
- This word is when you sign your name. (autograph)
- You should use this carefully. (superpower)
- The second part of the word means the sea. (submarine)
- You might want this from a famous person. (autograph)

Spot the prefix:

- Challenge your child to find more words with the prefixes sub-, super- and auto- in books they are reading, in newspapers or in films or TV programmes that they have seen. Create word webs for each prefix. Discuss together what each word might mean in the context used and/or look them up in a dictionary.