

Week Beginning 27<sup>th</sup> April

## EYFS

Dear Parents,

Hope you are all keeping safe and well

Please upload any photos or work onto tapestry, if you have any questions related to your child's learning or problems with tapestry you can email me at the following address:

[EY@st-teresasrc.essex.sch.uk](mailto:EY@st-teresasrc.essex.sch.uk)

### Phonics and English

Tricky word ideas - bingo, word hunt, writing words, tricky word investigator (can they find them in print around the house),

Phase 2 tricky words - I, no, the, to, go, into

Phase 3 tricky words - he, she, we, me, be, you, are, all, her, was, they, my

Phonic hunt - e.g. can you find me something that has an 'oo' sound in it? (revisit past sounds ai, ee, igh, oa, oo, **oo**)

Listen to the Jolly Phonics songs : <https://www.dailymotion.com/video/x2wpdvv>

Keep practising oo (short) and oo (long), can they break the words up (segment) and can they read them (blend sound together)

oo (short)	oo (long)
brook	hoof
shook	boot
took	mood
hood	moon
wood	zoom

Children will know that two letters that make one sound is a digraph and a single letter that makes a single sound a phoneme, please encourage them to use that language when learning phonics

Children can write simple words using all the sounds they have learnt from cat to clock, rain to boatman, they can record this in any way they wish... paper and pencil, crayons, chalk, tracing in playdoh, marking into foil, spelling them out loud, water and a paintbrush, bath crayons.

Alphablocks episodes available on you tube and cbeebies are always interesting and exciting for the children.

Writing their full name, ensuring capital letter at the beginning of each name and a gap in between first name and surname.

### **Maths**

Writing numbers 0-20, forming them correctly

Board games that involve counting and adding (use 2 dice), frustration, cards, snakes and ladders, hopscotch

Children are starting patterns this week, please see attached at the bottom a very good starting point for simple pattern making...

### **Extra ideas**

Joe Wick does a PE lesson everyday online at 9am

Cosmic yoga on you tube - covers a wide range of stories which the children love

Bobble write is an app for tracing letters which is free

Chalk pictures, playdoh, learning to do their buttons, zips and shoes laces

Learning days of the week, months of the year and seasons

Hope to see you all soon, I love seeing your learning on tapestry

Mrs Gillings

## Reception - Geometry - Exploring Patterns

# Making simple patterns

### Guidance

Children copy, continue and create their own simple repeating patterns. They focus on AB and ABC patterns. It is important to provide patterns with at least three full units of repeat. Encourage the children to say the pattern aloud as this helps them to identify the part which repeats and supports them to continue the pattern.

The children should be given opportunities to explore pattern in a range of contexts including shapes, colours, sizes, actions and sounds. Encourage them to build patterns both vertically and horizontally.

### Other Resources



Pattern Bugs – Trudy Harris

In and Out the Dusty Bluebells circle game

Tongue twister patterns – Red lorry, yellow lorry

Clap your hands and wiggle your fingers song

## Prompts for Learning

Whole class: Demonstrate simple AB action patterns such as:

Knees, clap, knees, clap, knees, clap

Punch left, punch right, left, right, left, right

Hands up, hands down, up, down, up, down



Say the pattern aloud and encourage the children to join in with you and to suggest new action patterns of their own. Once they are confident with AB, extend to ABC e.g. tap knees, tap shoulders, tap head, knees, shoulder, head, etc.

You can also start AB or ABC patterns along a line or around a circle:

stand, sit, stand, sit, stand, sit

Hands on head, hands down, hands on head, hands down

Arms up, arms out, arms down, up, out, down etc

Word or sound patterns can be chanted together, opposites are good for this e.g. yes, no, up down, in out etc. Sounds learnt in phonics can be practised and reinforced through pattern.

sh, ch, sh, ch, sh, ch etc.



Create simple patterns such as red brick, green brick, red brick, green brick, red brick, green brick, red brick, green brick for the children to copy and continue.

Challenge them to create their own patterns using the AB or ABC structures.