

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils have been given the opportunity to engage in at least 30 minutes of physical activity every day within the school day • All pupils receive 2 timetabled lessons of Physical Education a week • All students from year 3-6 receive 6 hours of swimming in the summer term • A Specialist Physical Education teacher employed to work across the curriculum to support all staff. A sports coach employed to support within lessons and deliver a broad extra-curricular programme. • Mentoring of NQTs in the delivery of Physical Education • A range of extra-curricular clubs on offer • Some involvement in inter school competitions but mainly years 5/6 • Year 5/6 pupils selected to be trained as Young Leaders to support Zones at lunch time • Partnered with local schools to run inter-school competitions • Whole school involvement in annual Sports Day. 	<ul style="list-style-type: none"> • More support needed by targeted staff to deliver quality Physical Education lessons. • More intra school competitions organised. • More provision for disadvantaged pupils to attend extra- curricular clubs • Links to local clubs • Partner with more local schools to organize more inter school competitions on site.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> All pupils to continue to access 2 curriculum PE lessons a week (120 minutes) plus 30 minutes lunch time activities (zones) To develop Health and Fitness across the school. To extend extra-curricular provision to attract more pupils To purchase more sports equipment. 	<ul style="list-style-type: none"> Continue to use funding for Specialist PE teacher To continue funding Sports coach Train mid-day assistants and young leaders to assist with lunch time activities Work with local agencies to provide personnel to deliver more clubs. Introduce regular intra school competitions 	Specialist PE salary, 1 day a week. £9,958 Sports coach employed £10,000 PE equipment purchased. £1000	<ul style="list-style-type: none"> Curriculum map and Registers of attendance Feedback sheets after supporting members of staff received following support Lesson observations Confidence increased to deliver independently
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Specialist teacher to continue to be employed. Whole School inset to be delivered Specialist teacher to conduct lesson observations Central registers to be kept to monitor participation Whole school reward system to be set up More intra school competitions to be organised Liaise with local Secondary schools to provide more clubs

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Whole school focus on improving health and fitness of pupils. Impact on behaviour, teaching and learning • Increase participation of pp pupils and pupils from lower socio economic groups • School to provide clothing/footwear to those pupils who regularly forget PE kit equipment • Extension of the more able. G&T clubs to be set up and channeled towards local clubs 	<ul style="list-style-type: none"> • Class teachers to monitor daily participation in fitness clubs • Class teachers to monitor impact on behaviour within lessons • Reward with achievement points • PP pupils to receive an invitation to attend clubs • G&T students to be identified 	£800	<ul style="list-style-type: none"> • Registers taken. Data available to monitor participation at clubs • Head teacher monitored whole school impact on behaviour and learning • Less able students should showed more resilience and confidence • PP students went to an indoor sportshall athletics competition at local secondary school. 	<ul style="list-style-type: none"> • All teachers need to receive continued CPD to maintain confidence in delivering all areas of the National Curriculum • Increase hours for Specialist PE teacher to work alongside class teacher • Whole school training to be delivered to show how High Quality Physical Education can impact on whole school learning • More funding for transport, equipment and external coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				90% (as above)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Specialist PE teacher employed 1 day a week Sports Coach employed Specialist PE teacher to support all staff with delivery of national curriculum 2016-17. Specific attention given to gymnastics and year 2/3 multi skills Year 5/6 students to be trained to supervise playground activities at lunch times. 	<ul style="list-style-type: none"> Each member of staff to work with the PE Specialist or sports coach for a minimum of 6 weeks Staff to take more responsibility for the teaching of PE as confidence increases Teachers to be guided towards appropriate schemes of work 	<p>£9,958</p> <p>£10,000</p>	<ul style="list-style-type: none"> Teachers team taught lessons Each teacher received a minimum of 6 weeks support Confidence improved to deliver alone. Staff audit conducted. 	<ul style="list-style-type: none"> Staff audit to be conducted September 2018 to monitor strengths / weakness of new and current staff. Specialist to plan support and further training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% £2000 from additional school budget and parental contributions
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Extra-curricular clubs to be offered throughout the year in football, dodgeball, cross country, gymnastics, multi skills and athletics External agencies to be contacted re extending extra-curricular provision 	<ul style="list-style-type: none"> All students will be given the opportunity to attend any extracurricular club Participation will be free to all students allowing all pupils to access at least one club 	<p>£2000</p>	<ul style="list-style-type: none"> Registers taken each week Attendance was regular which demonstrated enjoyment and enthusiasm Behaviour was excellent at all clubs All clubs had at least 20 students attend each week <p>Improved skill, behaviour and focus was noticeable.</p>	<ul style="list-style-type: none"> To maintain and extend extra-curricular provision To target students who did not attend clubs 2016/17 To liaise with more external agencies for provision To channel more pupils to local clubs (G&T)
Key indicator 5: Increased participation in extra-curricular sport				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	0% £2000 from additional school budget

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Liaise with local School Sports Partnership • Inter school competitions to be entered and organized on site • Clubs to be open access but more able students to be selected for certain competitions 	<ul style="list-style-type: none"> • Funding for transport (mini bus lease) • Parents support with transport • Release from school timetable • Coaching from Sports coach and PE Specialist 	£2000	<ul style="list-style-type: none"> • Competitions entered: year 3- athletics, year 4- athletics, cross country, year 5- multi skills, football, athletics, cross country, year 6- multi skills, football, athletics, cross country. • Excitement and enthusiasm highly visible by pupils who participated • Impact on their desire and requests to participate in future events • Whole school behaviour has definitely improved with those wishing to participate in future events 	<ul style="list-style-type: none"> • To participate in more inter school competitions • To organize more sports competitions on site 2018-2019