

Curriculum Map Early Years 2018

Our Early Years class is a child-led environment which delivers the Early Years Foundation Stage curriculum through play. Children's ideas are valued and we believe deeply in a child's ability to thrive and learn in a rich environment with adults who scaffold learning and interact with children's innate curiosity.

Characteristics of Effective Learning

Playing and Exploring (engagement)

Finding out and exploring:

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know:

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go':

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Active Learning (motivation)

Being involved and concentrating:

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying:

- Persisting with activity when challenges occur
- Showing a belief more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do:

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something - not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Creating and Thinking Critically (thinking)

Having their own ideas:

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links:

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things:

- Planning, making decisions and how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Building awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns
- Knows that *God* loves each of us.
- Understanding that *Jesus* is the Son of *God*.
- Can name *Mary* as the Mother of *Jesus*.

Communication & Language

- Listening attentively, including while completing tasks.
- Listening to stories and responding to prompts and ideas.
- Following instructions to carry out activities.
- Expression of ideas, including real-life and fictional ideas.
- Using past, present and future forms of language.
- Talking about *God's* creation.
- Listening to the stories of *Jesus* and of *Christmas*, *Easter* and *Pentecost* and talking about them.
- Confidently joining in with simple prayers and hymns.

Physical Development

- Developing control and coordination of movement.
- Handling equipment and tools, including for writing.
- Learning about healthy diet and exercise.
- Managing their own hygiene and personal needs.

Literacy

- Using phonics to decode straightforward words.
- Reading simple sentences.
- Discussing what has been read.
- Using phonics knowledge to write simple words and sentences.
- Taking an active part in prayerful celebrations.
- Recognising prayers as talking to and listening to God.

Mathematics

- Counting reliably with numbers up to 20.
- Using counting on and number knowledge for simple addition.
- Beginning to recognise and describe simple patterns.
- Using everyday language talk about size, position, time, etc.
- Using mathematical language to describe shapes and objects.

Understanding the World

- Talking about events in their own lives and that of their family.
- Learning about similarities and differences between communities.
- Talking about similarities and differences between objects.
- Making observations of plants and animals.
- Recognising that technology is used in homes and schools.
- Talking about ways in which a Christian family share and celebrate life, and show care for one another.
- Know that they are special within their family and the community.
- Know that church is a special place where God's people gather together to pray.
- Understanding that Sunday is a special day for the church family to celebrate.
- Experiencing liturgical celebrations in a variety of simple settings.

Expressive Arts & Design

- Experimenting with songs, music and dance.
- Using a range of artistic materials, tools and techniques.
- Working imaginatively to create new works.
- Representing ideas through art, music, role-play, dance and stories.
- Can make the sign of the cross and know this is a way of praying.