



St Teresa's Primary School Curriculum Overview 2025-2026 - Year Five

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE- RED</b>	Creation and Covenant Prophecy and Promise		Galilee to Jerusalem Desert to Garden		To the end of the Earth Dialogue and Encounter	
<b>English</b> <i>The Literacy Tree Texts</i>	Cosmic Hidden Figures Hidden Figures Young Readers' Edition Freedom Bird Hidden		Children of the Benin Kingdom Kaspar, Prince of Cats Bright Stars of Black British History When Hitler Stole Pink Rabbit Poems from the Second World War		The Man who Walked Between Towers Beowulf The Listeners Real Life Mysteries	
<i>Narrative</i>	Diaries, character descriptions, journalistic writing, dialogue, postcards, descriptions		Story summaries, character descriptions, Diaries, posters		Persuasive speeches, diaries, dialogue, character and setting descriptions, actions scenes	
<i>Non - Fiction</i>	Reports, Formal and informal letters, letters of advice, recounts, explanations		Informal letters, Eye-witness reports, survival guides Non – chronological reports		Information writing, Letters formal, news reports, interviews, letters of advice, obituaries	
<i>Poetry</i>	Non-narrative poems		Poems from the Second World War			
<b>Maths</b>	Decimal Fractions Money Negative Numbers Short multiplication/division		Short division continued Area and Scaling Calculating with Decimal Fractions Factors multiples and Primes		Fractions Converting Units Angles	
<b>Science</b>	Space / Forces		Properties and changes of materials		Living Things and Habitats/Animals including humans	
<b>History</b>	Ancient Maya		Battle of Britain		London (Based on York SOW)	
<b>Geography</b>	Volcanoes		Rivers		Mountains	
<b>Computing</b>	TC -Systems & Networks	TC – Vector drawings	TC – Video production	TC – Flat-file databases	TC - Selection in physical computing	TC - Selection in quizzes
<b>PHSE</b>	Module 2: Created to Love Others Religious Understanding, Personal Relationships, Life Online, Keeping Safe		Module 3 – Created to live in Community Religious Understanding, Living in the Wider World		Module 1 – Created and Loved by God Religious Understanding, Me, My Body, My Health, Emotional Well-Being, Life Cycles Journey in Love	
<b>PE</b>	Invasion games		Dance	Gymnastics	Net Games Swimming Athletics	
<b>Music -Charanga</b>	How Does Music Bring Us Together?	How Does Music Connect Us with Our Past?	How Does Music Make the World a Better Place?	How Does Music Teach Us About Our Community?	How Does Music Shape Our Way of Life?	How Does Music Connect Us with The Environment?
<b>Design Technology</b>	Mechanical Systems (pop up books) Stuffed Toys		Electric systems: Doodlers		Cooking and Nutrition: Developing a recipe Structures: Bridges	
<b>Art and Design</b>	Drawing: Depth, emotion and movement Painting and mixed media - portraits		Sculpture – Interactive installation		Craft and Design - Architecture	
<b>MFL-Spanish</b>	Numbers Days of week		Colours Shapes		Parts of the body Family	