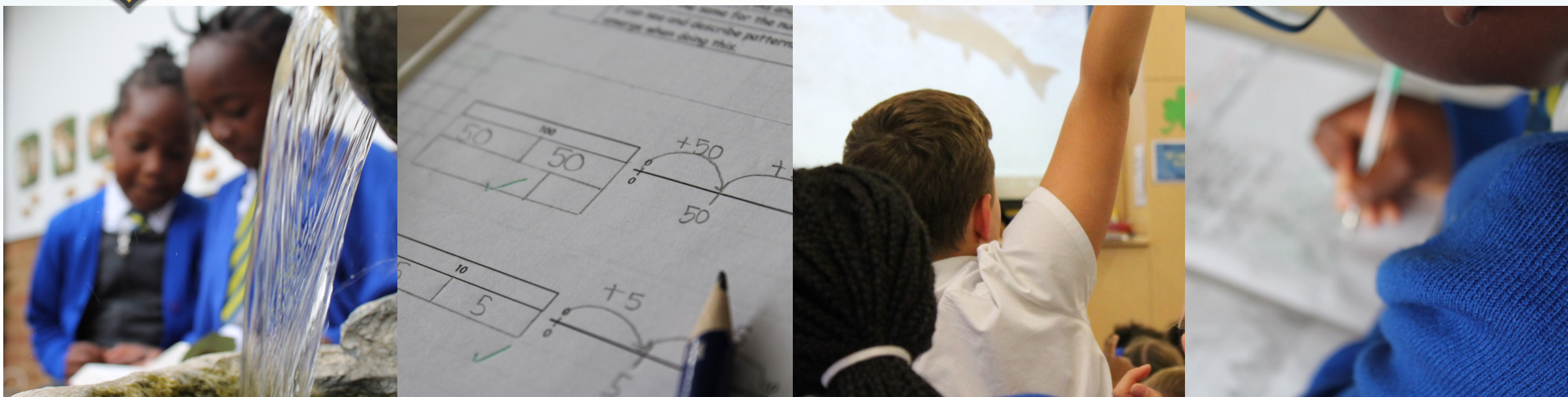




St Teresa's Catholic Primary School

"With Jesus we Live, Love and Learn"



Address

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Our Lady
& All Saints





"On behalf of the Governing Board, Staff and children I would like to warmly welcome you to St Teresa's Catholic Primary School!"



At St Teresa's, our greatest asset is our pupils. Their behaviour and relationships are built on the core values of Love, Accept, Respect, and Reflect.

As a Catholic school we respect each pupil as unique creation, made in the image of God, with God given gifts, qualities and singular needs. We therefore take particular care with the design of the curriculum, in order to meet their needs, ensuring depth, breadth and balance. Christ is in everything we do. As our school motto says, "Through Jesus we live, love and learn."

Dedicated staff and governors work tirelessly to deliver a world class education for our children. We instill a love of learning, to provide the best possible start to their education and provide experienced and memories that will last a lifetime. "

Mr Jacques Bottjer (Headteacher)





St Therese of Liseux: The Little Flower of Jesus



The "Little Way Award" is our way of celebrating small but profound acts of kindness, compassion and generosity in our school.



"Remember that nothing is small in the eyes of God. Do all that you do with love." - St Therese of Liseux

St. Therese of Lisieux, also known as "The Little Flower," was a French Carmelite nun who lived in the late 19th century. She is celebrated for her simple yet profound spirituality and her "Little Way" of love and trust in God. St. Therese believed in doing small acts of kindness and love in everyday life, believing that even the smallest actions could be meaningful in God's eyes. This is a belief shared by the children and staff of St Teresa's Catholic Primary School.

At our school, we embrace the core values of love, acceptance, respect, and reflection, which resonate deeply with St. Therese's beliefs. We encourage our students to show love and kindness to one another, to accept differences, to respect each other's uniqueness, and to reflect on their actions and choices. We remind children that their small acts of kindness are a true reflection of what it means to be Christian and to live in the way of Christ and in the model laid down by St Therese.

Our students embody St. Therese's teachings by demonstrating compassion, kindness, and empathy towards their peers and the community.

The "Little Way" award is a special recognition given out during assemblies to celebrate children who exemplify St. Therese's spirit by living lives of love, simplicity, and service to others. It encourages our students to follow in the footsteps of St. Therese and make a positive difference in the world, one small act of kindness at a time.



Children at our school show love and acceptance to one another—following the "Little Way" of St Therese.



OFSTED 2021

St Teresa's Catholic Primary school was graded "Good" in all areas by OFSTED in 2016. In 2021 a follow up inspection ratified this decision.

The inspectors wrote that, *"Pupils are proud to attend their school. They say it is a special place where everyone is accepted. ..."*

(The School) support(s) a positive, nurturing environment where pupils can flourish. ...

Staff expect pupils to work hard, be polite and make the most of the opportunities they are given. ..."

You can read the full report on our website!



Curriculum

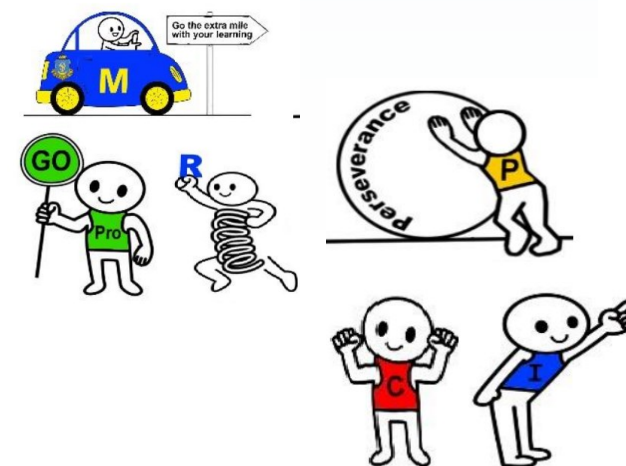
At St Teresa's, it is our intent that our curriculums be **exciting, purposeful** and **challenging**. We learn through **Gospel values**. Our school aims to **inspire** and **prepare** every child to have **high expectations** of themselves and others. We achieve this through providing a **creative** and **challenging** curriculum which motivates and encourages all children to reach their potential through classroom learning, sports and field trips.

Our curriculums are tailored to the needs of our students. We aim to provide learning experiences that interweave **British values, Gospel values**, and opportunities for the development of **cultural capital**, exposing our students to aspirational ideas, unique opportunities and to moments that inspire them to achieve in later life.

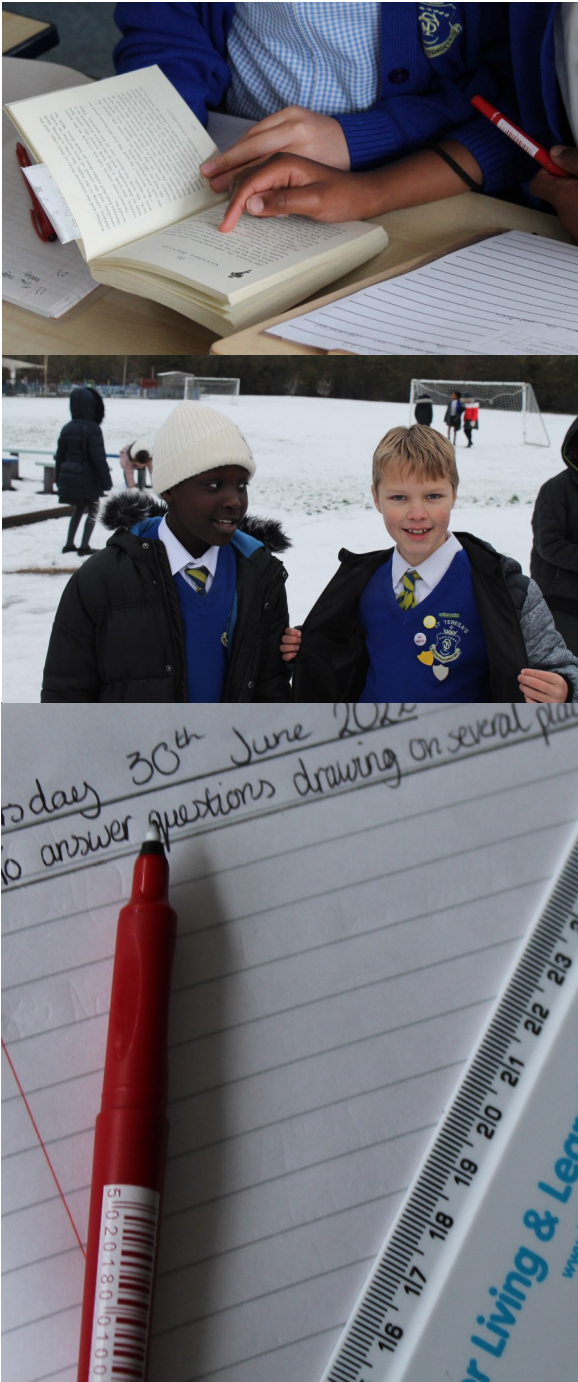
Learning Behaviour

We prepare our children to encounter opportunities with **resilience**, **perseverance** and self-**determination** and

encourage them to grow and become responsible **independent** learners by being **confident, proactive** and **motivated**. We use our Learning Behaviours (designed by pupils) to promote this. Around the school, you will see students who wear "learning behaviour" badges. These are awarded when a child shows themselves to demonstrate one of our core learning behaviours.



These icons, displayed around the school, represent our core learning behaviours.



The Learning Wheel

We seek to develop children as self-reflective, independent learners. We will encourage children to develop as confident individuals and recognise the wide range of skills and talents that our children possess.

We designed our St Teresa’s Learning Wheels to drive learning in EYFS and KS1 & KS2.

The learning wheels are designed to allow students to develop metacognition around their learning. We believe in sharing this with our pupils so that they understand when they are learning key facts, when they are applying their knowledge, when they are utilizing analytical or investigative skills and when they are being called

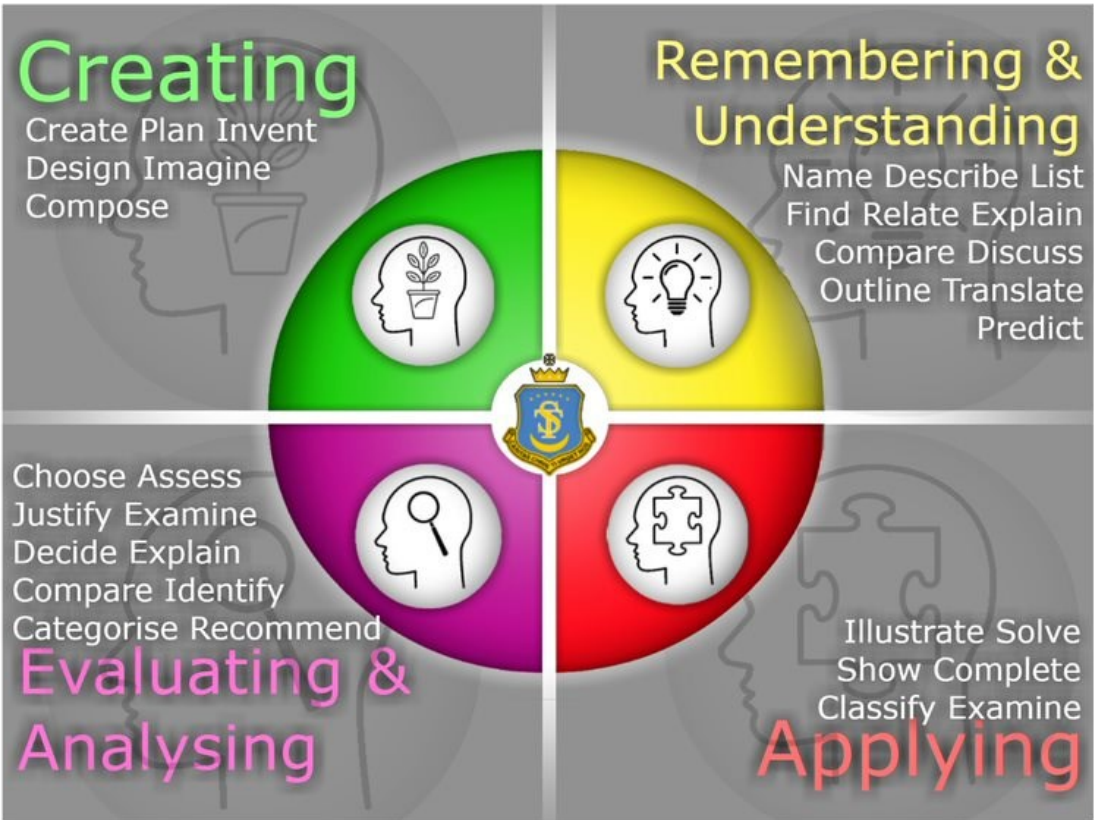


The “Early Years Learning Wheel” begins the child’s journey in metacognition.

upon to engage the creative part of their mind and make something new from the learning that they have acquired.

In Early Years the wheel is presented as a group of learning dinosaurs that the children can aspire to

be like. In KS1 onwards, we introduce the names, “Remembering and understanding”, “Applying”, “Evaluating and analysing” and “Creating” into our lessons and learning intentions so that the children fully grasp what kind of learning they are engaging in.



The learning wheel both aids teachers in ensuring that all levels of learning are accounted for in every subject, as well as aiding the children in considering their own learning and what skills they need to utilize in any given lesson.



Parents

We believe that in order for a child to succeed a strong partnership between school and parents should be established.

Parents should be empowered to speak to the school about their concerns in the knowledge that they will be listened to.

Likewise the school depends on the support of the parents in completing reading with their children, engaging with homework, supporting parents evenings and, when available, supporting our community events such as sports days, class assemblies and multicultural food days.

We pride ourselves on being a school that works in partnership with the parents of our students for their betterment and the betterment of us all.

“It takes a village to raise a child” or so the saying goes. And St Teresa’s students benefit from this culture immensely, with both parent and teacher dedicated to their education, happiness and wellbeing.

Love, Accept, Respect, Reflect.

Our values are embedded in every aspect of school life. Love, Accept, Respect, Reflect help us all to follow in Jesus’ footsteps, promoting Gospel values. Our values dovetail with the fundamental British values of: Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance; our pupils are prepared for life as citizens of the United Kingdom.

Our behaviour policy is closely linked to our values, which were chosen collaboratively by the pupils and staff. Children’s positive behaviour is rewarded through Headteacher’s Gold Awards and Merits which accumulate towards the accolade of Ambassador status.

Democracy is embedded at the school. Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.

Within school, pupils are actively

encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and empowering education.

Mutual respect is at the heart of our values. St Teresa’s is a culturally diverse school with a highly regarded inclusive ethos and practice. We celebrate this diversity in our curriculum. Examples include our celebrations of different religious festivals throughout the year, the participation of all our children, including those with disability, in all our curriculum activities and staff training we undertake to ensure this inclusive practice is sustained. All members of the school community treat each other with respect. The whole school community knows and understands that respect is shown to everyone, whatever differences we may have.



Uniform

St Teresas' primary school is proud of its uniform with a history stretching back over 50 years. Generations of students have worn their blue jumpers with pride and we believe that a smart uniform instills a sense of pride, sets a high expectation of our students and helps bind us together as a community.

The uniform at St Teresa's consists of a royal blue jumper or cardigan, white shirt, grey trousers or skirt and the St Teresa's yellow and blue tie. Alternatively, students may opt to wear a grey pinafore dress over their shirt and tie.

There are also summer variants to this uniform.

We rely on the support of our parents by making sure that their children do not come to school with hooped earrings, brightly coloured socks, hairbands and ribbons that are not the school colours, make up, nail varnish, dyed or extreme hair styles or trainers that cannot pass as black school shoes.

The uniform policy, in full, is detailed on our website.

A Catholic Community

St Teresa's sees itself as not only a Catholic primary school but also an integral part of the local Catholic community.

Our Catholicity is of the utmost importance to us and the Gospel values inform everything that we do. Our children pray throughout the day and we attempt to live the message of Jesus in the way we conduct ourselves and care for one another.

At St Teresa's we aid children in their preparation for their first holy communion and staff members attend these masses in order to celebrate this achievement with the children.

Our school choir attend selected masses throughout the year and sing for the congregation. Children are quick to volunteer to read at mass and many of our children make the decision to train as altar servers in order to help the priests during the service.

At school, we ensure that daily worship takes place. This may be in class or in assembly. We also allow children to begin planning and carrying out their own services, empowering them to praise God in their own words and in their own ways.

We have strong links with the local Catholic secondary school, De La Salle. We enjoy visits from their staff and students throughout the year.



*"Miss no single opportunity of making some small sacrifice, here by a smiling look, there by a kindly word; **always doing the smallest right and doing it all for love.**" -St. Therese of Lisieux*



Breakfast Club

We understand how hard it can be for working families to get their children to school and to work on time.

For many years we have maintained a breakfast club which allows parents to drop their children off at 7.55am.

This club, manned by St Teresa's staff, provides multiple choices for a healthy breakfast as well as stimulating and fun learning activities for children to start their day with.

In the winter this involves arts and crafts and other creative pursuits. In the summer team games and sports outside take place.

If you are interested in the breakfast club, contact the school office as we can only accept children that have pre-booked their places!

The Little Flower Cafe

St Teresa's Catholic Primary School



Named in honour of St Therese of Lisieux, the Little Flower Café is dedicated to nourishing both the body and the soul of our pupils.

We take great pride in the quality of our ingredients, ensuring that every meal is freshly prepared using wholesome, quality produce. Our menu is designed to introduce children to a diverse range of flavours and cuisines, broadening their culinary horizons and encouraging them to develop a lifelong love of healthy eating.

We strive to create a warm and inviting atmosphere, with bright and cheerful table decorations that make mealtimes a truly special experience. Our kitchen and midday staff are committed to providing exceptional service and ensuring that every child feels valued, respected and happy at lunch times.

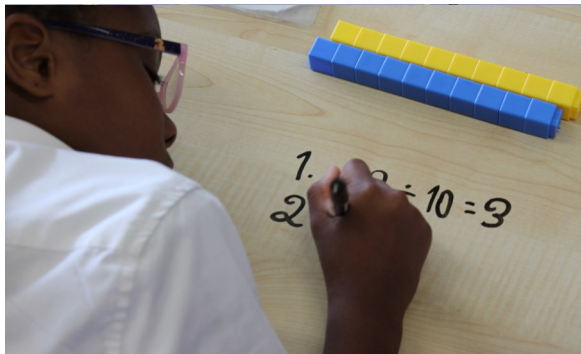
Our dedication to healthy, wholesome food has been recognised with the prestigious Healthy Schools Award, which we have proudly maintained for many years. This accolade is a testament to our commitment to promoting the well-being of our pupils and their families, and it

is a source of great pride for our school community.

At the Little Flower Café, we value the input and feedback of our families. We work closely with our School Council and actively solicit parental input to ensure that our menu and service are tailored to the needs and preferences of our community. By fostering this collaborative approach, we strive to create a dining experience that is truly reflective of the values and aspirations of our school.

We invite you to come and experience the Little Flower Café for yourself. From our themed dining events to our commitment to exceptional customer service, we are confident that you and your child will be delighted by the warm and nurturing environment we have created.

Our children overwhelmingly select school dinners as their preferred choice of meal at St Teresa's which is a testament to the quality of the food that we serve here.



St Teresa's is a maths mastery school, partnered with the NCETM (National Centre for Excellence of the Teaching of Mathematics.)

What is maths mastery?

Mastering maths means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject.

Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material.

Our school serves as a maths mastery hub, where teachers from across the county come to observe maths mastery teaching and engage in training around the teaching of maths.

Our maths leader is Local Leader of Maths Education, delivering training to other professionals in delivering the mastery approach.

Cultural Capital

At St Teresa's Catholic Primary School we believe that education opens doors. Through education our pupils will gain the skills, knowledge and self confidence to attain economic well-being and be empowered to make choices about their lives.

Through a broad and balanced curriculum, as well as our varied reading program, we expose our learners to new ideas, distant lands and exciting cultures that they may never have otherwise encountered.

Through our varied reading program children learn about the possibilities available to them and are enriched for the experience.

The school ensures that children are given opportunities to learn outside of the classroom. From day trips to Southend on Sea to art gallery visits in the City of London, having their writing published in nationwide books or singing on stage at the O2 Arena in front of an audience of

thousands, our children begin to broaden their horizons and realise that with a combination of education, hard work and determination, nothing should be off limits to them.



Students sit, enthralled, before a 19th century bronze sculpture at The Tate Britain



Our library is stocked with books from across the world. Many titles have been selected with the express intent of empowering the reader.



After School Clubs

Throughout the year, learners in various classes are given the opportunity to engage in extra curricular activities. These include, but are not limited to, multi-sports activity clubs led by sports instructor that promote healthy living, competing in sport and enjoying movement, dance clubs taught by a qualified dance instructor where children practice for performances for throughout the year, art clubs, board games/role playing game clubs, a film club as well as team training for students who compete in our various sports teams against other schools.

Clubs rotate on a termly basis, so keep an eye out for “club letters” throughout the year to find out what extra-curricular activities are available to your child.

What do our students have to say?

“St Teresa’s: It’s a loving community.” -

Year 5 Student

“We have fun whilst learning. This year we have had beach visits, a residential trip and a visit to the Tate Art Gallery in London! “ - **Year 6 Student**

“My school is fun. People here have good manners and are always kind. “ - **Year 2 Student**

“Everyone here is kind and welcoming. We get so many educational experiences and special opportunities. All of my teachers have been helpful. “ - **Year 5 Student**

“My teacher is very kind.” - **Year 1 Student**

“I want to thank my teachers for all their love and support.” - **Year 3 Student.**

Booking a visit

St Teresa’s Catholic Primary school is a welcoming, inclusive and highly aspirational setting for all young learners.

Through high expectations, a tailor made curriculum and teaching through the gospel values, our children are happy, hardworking and high achieving. But please, do not just take our word for this.

We encourage you to come and visit our school, see the engaging learning taking place, and witness the passion with which we care for the children in our care. Please contact the school office to arrange a visit today.



The students of St Teresa’s share their learning with Bishop Alan during his recent official visit to the school.



"With Jesus we Live, Love and Learn"
