



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the eventuality of children self isolating, parents can expect the school to email parents with links to web-based learning for each class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Following this, if self isolation/lockdowns persist, the IT providers at the school will organise Microsoft Teams logins for all students. Students will be organised into classes and remote learning will begin just as it did at St Teresa's during the COVID19 lockdowns. Parents struggling to access laptops or iPads will be encouraged to contact the school office for support.

We would teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Children would login at a pre-determined time and take part in maths and English lessons conducted by the teacher via webcam. They would then be given RE and Foundation activities to complete during the day.

The SLT would monitor attendance of students at remote lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1 hours Phonics/Reading (webcam lesson then practice with parents) 1 hours maths (webcam lesson then practice with parents)
Key Stage 1	2 hours core curriculum via webcam (webcam lessons then practice with parents) 1 hour of additional activities set
Key Stage 2	2 hours of core curriculum via webcam (webcam lessons then independent practice)

	2 hours of additional activities set
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams via Ipad/Tablet/Laptop (Logins provided by school)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school would lend laptops or tablets to pupils who cannot access our online learning.
- We could also lend devices that enable an internet connection (for example, routers or dongles), as well as support parents on how to use hot spots to access the internet if students cannot.
- If students cannot access the internet the school would provide printed materials that families could collect from the school (although this may result in further adaptation to the standard curriculum.)
- Teams has the functionality to submit work to the teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Occasional long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all students to engage with the remote education provision.
- We expect parents to support our school by ensuring students log in on time for remote lessons and by contacting us for support if required to access these lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will mark and feedback to online submitted work daily.
- Teachers will take daily registers to ensure that the children are online and engaging.
- If engagement is a concern, parents/carers will be contacted via phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Some lessons will use quizzes and include automatic feedback.
- Some submitted work is marked by the teacher and returned to each student.
- The pupils will receive feedback on their work daily.
- Calls and verbal feedback can be given via Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work for pupils with SEND will be adapted to meet their needs just as it would be in the classroom.
- Younger students are given much more “adult guided” activities following their sessions. The requirements to submit work to the teacher are adapted to suit the age of the students. Ks1 have less requirements to submit. EY students will only complete webcam sessions.