



St Teresa's Primary P.E Evidence 2023-24

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils have been given the opportunity to engage in at least 30 minutes of physical activity every day within the school day • All pupils receive 2 timetabled lessons of Physical Education a week • This year, all students from year 4-5 receive a term of weekly swimming lessons in the summer term (Finishing our COVID catch up for these year groups) • A Specialist Physical Education teacher employed to work across the curriculum to support all staff. A sports coach employed to support within lessons and deliver a broad extra-curricular programme. • Mentoring of ECTs in the delivery of Physical Education • ITT offer: Unqualified teacher team teaching PE with specialist coach for CPD. • A range of extra-curricular PE clubs on offer • Some involvement in inter school competitions but mainly years 5/6 • Involvement in district sports across KS2 • Year 5/6 pupils selected to be trained as Young Leaders to support Zones at lunch time • Partnered with local schools to run inter-school competitions (such as Hot Cross Bun Fun Run) • Whole school involvement in annual Sports Day. 	<ul style="list-style-type: none"> • More support needed by targeted staff to deliver quality Physical Education lessons. • More intra school competitions organized. • More provision for pp students to attend extra- curricular clubs • Links to local clubs • Partner with more local schools to organize more inter school competitions on site. • To ensure that swimming is taught across all of KS2 (Now that COVID catch up is completed)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 23/24	Total fund allocated: £ 17,760 (Sport premium) (additional spends from GAG and PPG made to support sports this year)	Date Updated: July 24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 99% of Sports Premium Fund
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to continue to access 2 curriculum PE lessons a week (120 minutes) plus 30 minutes lunch time activities (zones) To develop Health and Fitness across the school. To extend extra-curricular provision to attract more pupils To purchase more sports equipment. 	<ul style="list-style-type: none"> Continue to use funding for Specialist PE teacher To continue funding Sports coach Train mid-day assistants and young leaders to assist with lunch time activities Work with local agencies to provide personnel to deliver more clubs. Introduce regular intra school competitions 	Sports coach employed (running clubs/playtime activities) as well as supporting ITT professional development: £ 12,256.00 TA 5 hours a week running dance and running for breakfast club: £ 763.00 + £ 3,064.00 Additional PE	<ul style="list-style-type: none"> Registers of attendance Lesson observations ITT training feedback and observations. Confidence increased to deliver independently 	<ul style="list-style-type: none"> Specialist teacher to continue to be employed. Whole School inset to be delivered Specialist teacher to conduct lesson observations Central registers to be kept to monitor participation Whole school reward system to be set up More intra school competitions to be organised Liase with local Secondary schools to provide more clubs

		equipment purchased this year: £ 1,615.00		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (Some of previously allocated funds used towards these aims as well as key indicator 1) + Some PPG funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Whole school focus on improving health and fitness of pupils. Impact on behaviour, teaching and learning • Increase participation of pp pupils and pupils from lower socio economic groups • School to provide clothing/footwear to those pupils who regularly forget PE kit equipment • Extension of the more able. G&T clubs to be set up and channeled towards local clubs 	<ul style="list-style-type: none"> • Class teachers to monitor daily participation in fitness clubs • Class teachers to monitor impact on behaviour within lessons • Reward with merits/Gold Awards • Most clubs offered for free (to encourage PP families) • PP pupils given higher preference in club waiting lists • G&T students to be identified 	<p>PPG money used for equipment/ free (equipment donated in some cases)</p> <p>Money allocated in previous section KI1 (Sports Coach towards running of free clubs)</p>	<ul style="list-style-type: none"> • Registers taken. Data available to monitor participation at clubs • Head teacher monitored whole school impact on behaviour and learning • Less able students should showed more resilience and confidence • PP students went to an indoor sportshall athletics competition at local secondary school. 	<ul style="list-style-type: none"> • All teachers need to receive continued CPD to maintain confidence in delivering all areas of the National Curriculum • Increase hours for Specialist PE teacher to work alongside class teacher • Whole school training to be delivered to show how High Quality Physical Education can impact on whole school learning • More funding for transport, equipment and external coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% (Some of previously allocated funds used towards these aims as well as key indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Coach to support ITT and ECT staff with delivery of national curriculum 2023-24. Year 5/6 students to be trained to supervise playground activities at lunch times. 	<ul style="list-style-type: none"> Each member of staff to work with the PE Specialist or sports coach for a minimum of 6 weeks. ECT/ITT to work with PE coach all year. Staff to take more responsibility for the teaching of PE as confidence increases 	Money allocated in previous section KII (Sports Coach supporting staff/training superior children)	<ul style="list-style-type: none"> Teachers team taught lessons Each teacher received a minimum of 6 weeks support Confidence improved to deliver alone in experienced teacher classes. 	<ul style="list-style-type: none"> Specialist to plan support and further training for ECT and ITT next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% (Some of previously allocated funds used towards these aims as well as key indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Extra-curricular clubs to be offered throughout the year in football, dodgeball, cross country, gymnastics, multi skills and athletics + Dancing 	<ul style="list-style-type: none"> All students will be given the opportunity to attend any extracurricular club Participation will be free to all students allowing all pupils to access at least one club Breakfast club sports activities offered (cross country/Dance) 	Money allocated in previous section KII (Sports Coach TA supporting breakfast club sports)	<ul style="list-style-type: none"> Registers taken each week Attendance was regular which demonstrated enjoyment and enthusiasm Behaviour was excellent at all clubs All clubs had at least 20 students attend each week <p>Improved skill, behaviour and focus was noticeable.</p>	<ul style="list-style-type: none"> To maintain and extend extra-curricular provision To target students who didn't attend clubs 2023/24 To liase with more external agencies for provision To channel more pupils to local clubs (G&T)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1% (Some of previously allocated funds used towards these aims as well as key indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Liase with local School Sports Partnership • Inter school competitions to be entered and organized on site • Clubs to be open access but more able students to be selected for certain competitions 	<ul style="list-style-type: none"> • Parents support with transport • Release from school timetable • Coaching from Sports coach and PE Specialist 	<p>Money allocated in previous section KII (Sports Coach running clubs. TA supporting breakfast club sports)</p> <p>District Sports fee</p> <p>£62.00</p>	<ul style="list-style-type: none"> • Competitions entered: year 3- athletics, year 4- athletics, cross country, year 5- multi skills, football, athletics, cross country, year 6- multi skills, football, athletics, cross country. • Hot Cross Bun Fun Run • Additional sport competitions entered (athletics) – resulted in Y6 student being talent spotted and offered a sport scholarship for a secondary school • Excitement and enthusiasm highly visible by pupils who participated • Impact on their desire and requests to participate in future events • Whole school behaviour has definitely improved with those wishing to participate in future events 	<ul style="list-style-type: none"> • To participate in more inter school competitions