



ST TERESA'S MUSIC DEVELOPMENT PLAN

SUMMER 2024- SUMMER 2026

Part A: Curriculum music

St Teresa's Catholic Primary School utilises Charanga Music School, which includes the UK's leading Scheme to teach the National Curriculum for Music at KS1–2. The programme offers week-by-week Schemes of Work with lesson plans, a customisable library of songs, resources for assessment, special needs education, and personalised learning. It aims to engage and inspire pupils to develop a love of music, increase self-confidence, creativity, and sense of achievement. The National Curriculum for Music (2014) is effectively implemented through Musical School, an award-winning primary music education programme within Charanga's platform. The school follows the model Scheme of Work that supports lesson planning and delivery while offering flexibility for customization and creativity. Children at St Teresa's learn to play glockenspiels through this scheme. Some children have had the chance to showcase glockenspiels in assembly.

Next steps:

Implement regular opportunities for students to showcase their musical skills and progress through assemblies.

Consider incorporating more diverse musical instruments or styles into the curriculum to broaden students' exposure and appreciation.

Part B: Co-curricular music

St Teresa's Catholic Primary School engages students in hymn practise and incorporates musical liturgies into RE as a part of collective worship. These activities contribute to the spiritual and cultural development of the students, enhancing their understanding and appreciation of music within a religious context.

Next steps:

Expand co-curricular music opportunities by introducing extracurricular musical liturgy clubs.

Organise performances or events where students can showcase their musical talents to a wider audience.

Collaborate with the local church to provide students with diverse musical experiences beyond the school setting.

Part C: Musical experiences

At St Teresa's Catholic Primary School, musical experiences are integrated into various aspects of school life. Students actively participate in singing at mass, include music and singing in end-of-year Y6 productions. Last year children had the opportunity to join the Commonwealth choir for performances at prestigious events. The school's commitment to providing diverse musical experiences enriches students' cultural awareness, creativity, and confidence. Next year children will work with Young Voices to perform at the O2 arena.

Next steps:

Explore partnerships with local music venues or organisations to offer students unique performance opportunities in professional settings.

Re-introduce workshops for African drumming (as requested by parents) led by professional musicians to inspire students in their musical journey.

Consider organising music-themed events or festivals within the school community to celebrate students' musical achievements and foster a love for music.

In the Future

St Teresa's Catholic Primary School will be reintroducing African drumming as part of a multi-national day, responding to the demand for diverse musical experiences. This initiative aims to celebrate cultural diversity, enhance students' rhythmic skills, and broaden their musical horizons.