| | St Teresa's Primary School Curriculum Overview 2023-2024 Year Three | | | | | | |
|----------------------------------|---|----------------------------------|--|--------------------------|--|---------------------------|--|
| | Autumn Term | | Spring Term | | Summer Term | | |
| Constant Street | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| RE- <i>Come</i> and See | Homes Promises Visitors Judaism | | Journeys List and Sharing Giving all | | Energy Choices Special places | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | Other faiths | | |
| English-The Power of | Stone Age Boy | The Wolf's | Krindlekrax | | The Firebird | | |
| Reading (Texts) | How to wash a woolly | footprints | Oliver and the Seawigs | | The Frog Prince continued | | |
| | mammoth | | | | | | |
| | The first drawing | | | | | | |
| | | | | | | | |
| N | Stories in familiar settings - characters, settings | | Adventure stories | | Fairy stories and folk tales | | |
| Narrative | | | | | Play scripts | | |
| Non Fiction | Recount Non-chronological report instructions | | Non-chronological report Explanation texts | | Persu | lasion | |
| | | | | | | | |
| Poetry | Shape poetry | | Free verse poetry | | Structured poetry | | |
| Maths | Adding and subtracting across 10 | | Right angles | | Unit fractions | | |
| | Numbers to | | Manipulating the additive relationship and securing | | Non-unit fractions | | |
| | | | mental calculation Column addition | | Parallel and perpendicular sides in polygons | | |
| | | | | | time | | |
| | | | 2, 4, 8 times tables | | time | | |
| | | | Column subtraction | | | | |
| Science | Rocks | | Animals including humans | | Animals including humans | | |
| | Forces and M | /lagnets | Light | | plants | | |
| | | - | , i i i i i i i i i i i i i i i i i i i | | | | |
| History | Stone Age | | Bronze Age | | Iron Age | | |
| Geography | Why do some earthquakes cause more damage | | Beyond the Magic Kingdom. What is the sunshine state | | Why do so many people in the world live in | | |
| | than oth | ers? | real | really like? | | megacities? | |
| | TO O II | | | | | | |
| Computing- <i>Purple</i> Mash | TC - Connecting Computers | PM – Online Safety TC - Photo | TC – Desktop publishing | TC – Branching databases | TC –Sequence in Music | TC –Events and actions | |
| PHSE- This is my | - | | Dreams | and goals | | responsibilities | |
| Adventure | Getting to know each other Families | | Being fit and healthy | | How babies grow | | |
| PE | Run, jump throw | | Dance | | Athletics | | |
| | Gymnas | tics | Fitness | | Striking and fielding games | | |
| | Invasion g | ames | | | | | |
| Music -Charanga | Writing dow | n music | Compose using your imagination | | Enjoying improvisation | | |
| | Playing in a band | | More musical styles | | Opening night | | |
| Design Technology | Mechanical systems | | Textiles | | Food | | |

| | | | Structures |
|----------------|---|---|---|
| | | | |
| Art and Design | Painting and mixed media – prehistoric painting | Craft and design – ancient Egyptian scrolls | Drawing – growing artists |
| | | | Sculpture and 3D – abstract shape and space |
| MFL-Spanish | Greetings Names colours numbers | Birthdays Days of the week | Date, Pets Brothers and Sisters |