



St Teresa's Catholic Primary School

Home Learning

Making a purposeful learning space for your child

School closures and self-isolation are having a negative impact on the progress of pupils. In order to minimise this impact, remote learning opportunities should be optimised. We understand that everyone's circumstances and family situations differ, but these three key elements can offer some suggestions follow to help you provide the best outcomes for your child.

- When your child is engaged with a remote lesson or a related task they should ideally be working in a calm, quiet space. This means that they should not be distracted by things like television, siblings, vacuuming etc.
- Your child's class teacher has set a timetable of lessons. They should be ready for learning at the set times. Meals and snacks should not be taken during the live lessons, as it is a distraction for them and for others. It is good practise for your child to be organised and ready for their learning. This means having writing equipment, rulers, etc. ready at hand.
- The presence of a supportive adult is always helpful. Their role is to provide questions that support the child's thinking process, someone to talk through ideas with, help to keep the children on task and when they give positive feedback, provide much needed encouragement, to which we all respond to positively.

We understand that some aspects of these suggestions are not always, or even ever, possible. However, whatever you can do to help your child to focus will support their learning.