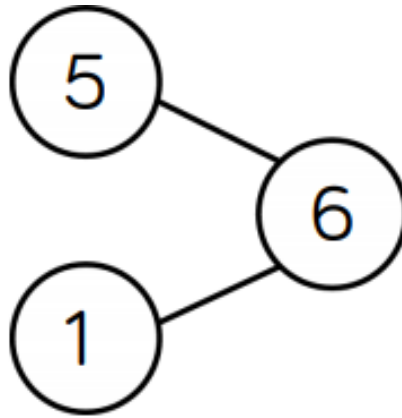
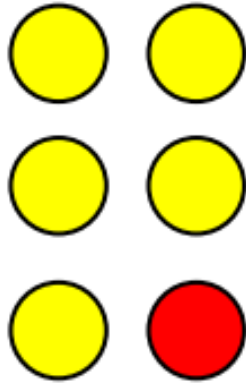


Maths - Monday 30<sup>th</sup> November 2020 - You will need a pencil (and coloured pencils, if you have them, for today's lesson).

In case you have printed in black and white, 5 counters are yellow and one is red.

Fill in the missing numbers so that they match the counters and the part-whole model.



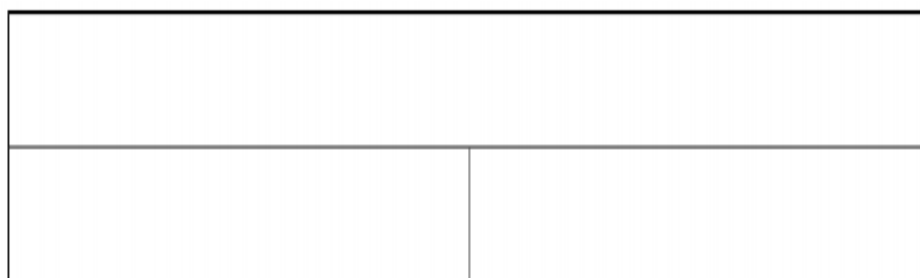
$$1 + \underline{\quad\quad} = 6$$

$$\underline{\quad\quad} = \underline{\quad\quad} + 1$$

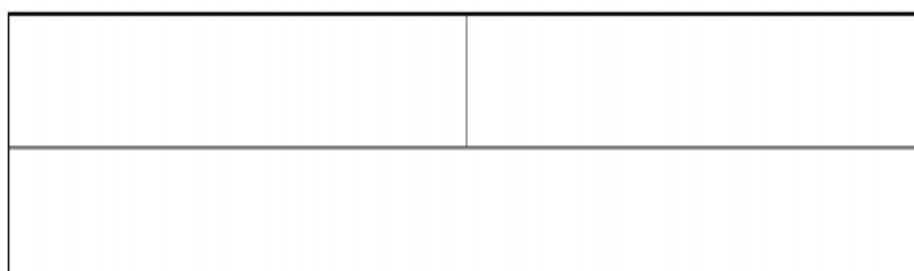
$$\underline{\quad\quad} + 1 = 6$$

$$6 = \underline{\quad\quad} + \underline{\quad\quad}$$

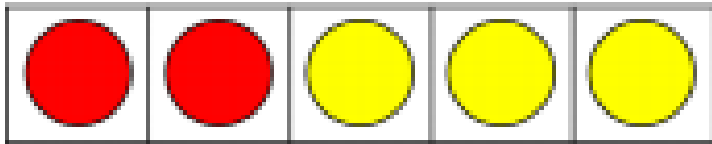
Complete the bar model to match the cherry model and counters.



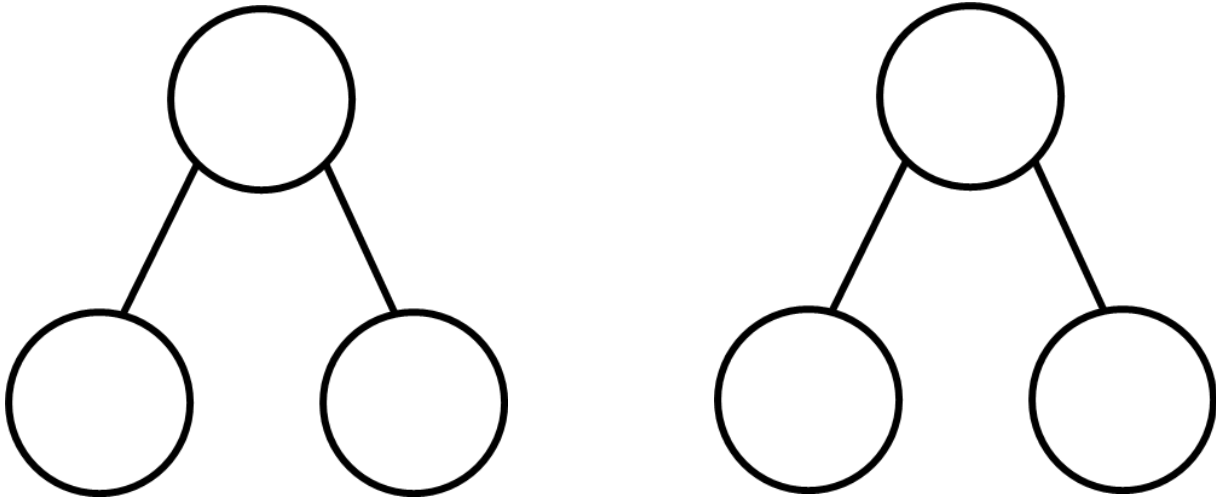
Look at the bar model below. In what way is it different/same to the one above? Can you complete this one to match the cherry model and counters?



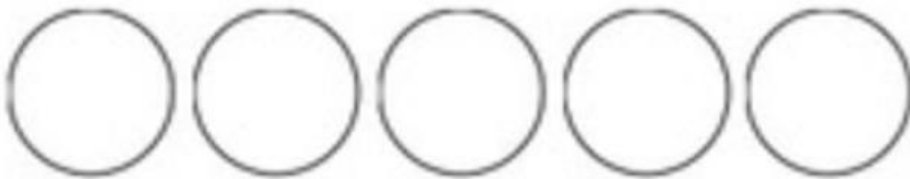
The first 2 counters are red and the next 3 counters are yellow (in case you have printed in black and white).



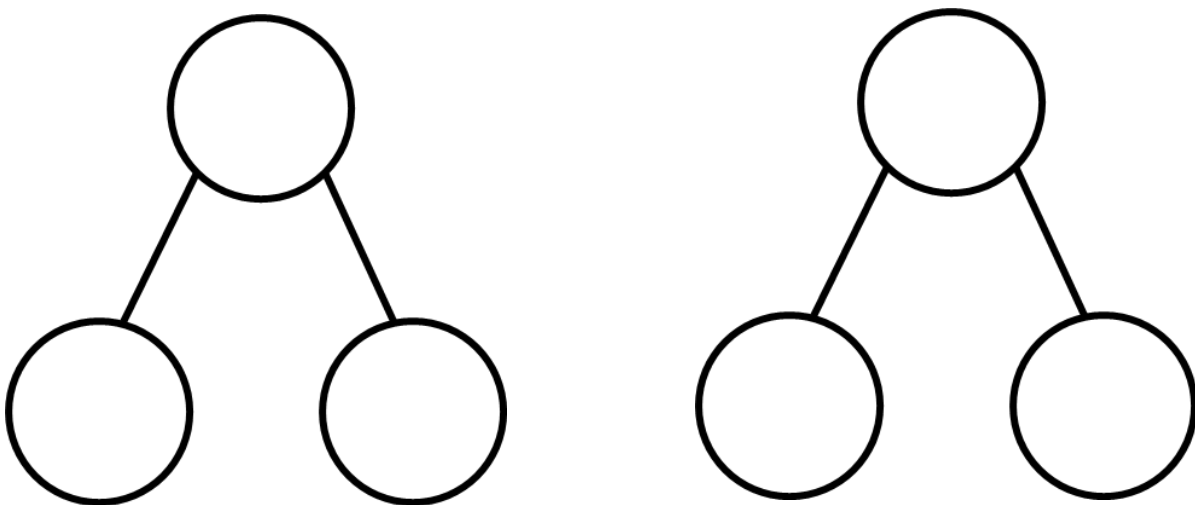
Can you complete the cherry models in two different ways to represent the counters?



Can you colour the counters in a different way to find another way to make 5?



Now, complete your cherry models to match the counters that you coloured.  
Can you complete them in two different ways that match your counters?



Now, see how many different addition calculations you can write that equal 5.

e.g  $2 + 3 = 5$