

Year 6 Curriculum 2018-2019 Year Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Last Wild		Street Child		Shakespeare	
English	Newspaper report Performance Poetry Argument Narrative Recounts		Poetry Play script Recounts (diary entries) Writing in role (choice of form and audience) Persuasive letter Newspaper report (revisit) Character profile		Letter writing Note writing for report Recounts Play scripts Advertisements Reviews	
Spelling, Punctuation and Grammar	Evaluation of difference between informal and formal speech, linked to writing. Use of the passive vs active voice to affect the presentation of information. <u>Revisit from Y5 -</u> Brackets, dashes or commas to indicate parenthesis	How words are related by meaning as synonyms and antonyms Use of the subjunctive forms in very formal structures, e.g. If I were to come / Were they to come. Use of hyphens to avoid ambiguity (e.g. man eating shark / man-eating shark or recover / re-cover). <u>Revisit from Y5 -</u> Use of commas for clarification or avoidance of ambiguity.	Inking ideas across paragraphs using a wider range of cohesive devices, e.g. repetition of word/phrase; use of adverbials (on the other hand, in contrast) Layout devices to structure text. Punctuation of bullet points to list information <u>Revisit from Y5 -</u> Use of commas for clarification or avoidance of ambiguity.	Use of semi-colon, colon and dash to mark the boundary between independent clauses. Use of the colon to introduce a list and use of semi-colon with lists <u>Revisit from Y5 -</u> Modal verbs Adverbs indicating degrees of possibility.	<i>Consolidation of Y1-5 vocabulary, plus:</i> Subject Object Active Passive Synonym Antonym Ellipsis Hyphen Colon Semi-colon Bullet points	
Maths	<ul style="list-style-type: none"> • Place value (2 weeks) • Addition and Subtraction (2 weeks) • Multiplication and Division (2 weeks) • Fractions (4 weeks) • Geometry – Position and direction (1 Week) • Decimals (2 weeks) • Consolidation week at the end 		<ul style="list-style-type: none"> • Percentages (2 weeks) • Algebra (2 weeks) • Measurement – converting units (1 week) • Measurement – Perimeter, Area, Volume (2 weeks) • Ratio – (2 weeks) • Geometry – Shape (2 week) • Consolidation Week 		<ul style="list-style-type: none"> • Statistics • Problem solving • Investigations Problem solving and investigations to also be incorporated throughout the year	
Science	Living things habitats	Animals/Humans	Evolution	Electricity	Electricity	Light
RE	Loving Vocation and Commitment Expectations Judaism		Sources Unity Death and New Life		Witnesses Healing Common good Other faiths.	

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Computing – Purple Mash	Coding Online safety Spread sheets	Blogging Text Adventures	Networks Quizzing
History	<u>Were the Vikings always victorious and vicious?</u>	<u>Why was the Islamic Civilization around AD900 known as the 'Golden Age'?</u>	
Geography	<u>Will you ever see the water you drink again?</u> - Understand the water cycle		<u>I'm a Year 6 pupil, can you get me out of here?</u> -Use eight points of a compass, four-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
Art	Water artwork		Islamic Art Local artwork
DT	Design and make a long boat or a Viking style meal.	Christmas Cross stitch	
PE	Net and wall games Health related fitness	Invasion games Dance	Net and wall games Gymnastics Invasion games Athletics Athletics Athletics Outdoor and adventurous activities Striking and fielding games Swimming
Spanish	Autumn: Information about yourself and others, school, food and drink, in town, Christmas and Christmas cards Spring: Holidays, at my house, weekend activities, clothes, Easter and Easter cards Summer: My daily routine, transport, sport celebrations		
Music	I'll Be There (Charanga)	Classroom Jazz (Charanga)	Britten – A New Year Carol (Charanga) Happy (Charanga) You've Got A Friend (Charanga) Reflect, Rewind and Replay (Charanga)
Possible trips TBC		Residential	

	Autumn	Spring	Summer
<i>Social</i> Responsibilities and rights of being members of families and communities (local, national and global); Ability to relate to others; Work with others for the common good; Sense of belonging; Willingness to participate	Responsibilities given to Yr 6: All students given roles and responsibilities, e.g. Prefects; Head Boy/Girl; Play Leaders; corridor monitors; book monitors; School Council Reps etc.... School council election Willingness to participate- Class assembly PE working together Band practice and performances	Responsibilities for the environment PE working together	PE working together Sports' Day Day at the seaside
<i>Moral</i> Understanding difference between right and wrong; Moral conflict; Concern for others; Will to do what is right; reflect on the consequences of your actions; Learn how to forgive yourself and others.	Healthy bodies, healthy eating Advent Internet safety with Police	Lent Crucial Crew	Sex education Only Cowards Carry - Knife safety
<i>Spiritual</i> Sense of self; Unique potential;	RE topics	RE topics	RE topics

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<p>Understanding your strengths and weaknesses; Will to achieve; Curiosity about yourself; Your place in the world; Life's fundamental questions</p>	<p>Understanding your strengths and weaknesses: PE/Games Weekly Spanish lessons Dorothy.com Year 6 Residential</p>	<p>Understanding your strengths and weaknesses: PE/Games Weekly Spanish lessons</p>	<p>Understanding your strengths and weaknesses: PE/Games Weekly Spanish lessons</p>
<p><u>Cultural</u> Cultural traditions. Appreciate a variety of aesthetic experiences; Respect for your own culture and that of others; Interest in others' way of doing things.</p>	<p>Judaism British History Weekly Spanish lessons Assembly/Mass The Vikings</p>	<p>Weekly Spanish lessons St George's Day celebrations Habitats – respecting the environment Assembly/Mass</p>	<p>Dorothy.com Islam week. Assembly/Mass Weekly Spanish lessons</p>