Before reading:

- Tell your child that they are going to be learning some words that describe different types of speech.
- Firstly, using the PowerPoint, look at the Focus Words. Go through the definitions on the following slides.
- e.g. Explain that to yell is to shout loudly etc.
- Read the final slide on the PowerPoint.

After reading:

- Look at the first slide again. Discuss with your child whether the words represent 'quiet' of 'loud' speech. Ask your child to think about the sound that each word describes – is it loud, quiet or both?
- Say each word. Sort them into two groups – quiet words and loud words. Can any of them go into both groups? If so, why?

Activity 1: Act out the word:

- Say each word as its meaning. E.g. yell yell, whisper, whisper, etc.
- Make a movement to show the size of the word, e.g. a large, expansive movement for yell and a small huddled shape for mutter.
- The children say each word and make the movement with you.

Activity 2: Emotions:

- Ask your child to think about the emotions that the words are linked to.
- Ask them if they think they might yell when they are happy. Discuss.
- How would they feel if they were yelping?
- Say each word and ask your child when they might use each one.
- Sort the words into various emotions: happy, cross, excited, scared etc. Ask your child if there are any that could go into more than one emotion.

Activity 3: Further understanding:

- Play a game: When would you use this word?
- Read out the following scenarios and ask your child if they would yell. They could put their thumb up if they would and their thumb down if they would not.
  - Having fun in the playground.
  - In assembly.
  - In a crowded room to call a friend.
  - In the library.

Ask your child when they would hear a yelp.

  - When someone is hurt.
  - If someone was surprised.
  - If someone gave you a hug.

- When a dog sees someone it doesn't know.

Continue this with as many words and scenarios as you want to.

Challenge:

Try to use these words throughout the week whenever you can.