

## Year 5 Curriculum Map 2018 - 2019

CURRICULUM AREA	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Blitz and Pieces		Under Attack	One small step, one giant leap	Amazon Adventure	Tomb Raiders
LITERACY	Stories & dilemmas – setting and character descriptions Recount – biography and autobiography Free verse Explanatory texts Film narrative		Extended traditional stories Narrative Instructions Stories from other cultures Persuasion		Non – chronological reports Discussion texts Modern fiction Plays/drama Structured poetry	
Additional Extended Writing	Extended writing is carried out through literacy and other curriculum areas					
MATHEMATICS	Number and place value Addition and subtraction Statistics Multiplication and division Perimeter and area		Multiplication and division Fractions Decimals and percentages		Decimals Properties of shapes Position and direction Measurement – converting units Volume	
SCIENCE	<b>Forces</b> – gravity, air resistance, water resistance, friction, mechanisms		<b>Properties and changes of materials</b> – properties and uses, solutions, sediment, mixing and separating, reversible and irreversible changes  <b>Earth in Space</b> – movement of planets, Sun, Earth, Moon, shape of Sun, Earth, Moon, Day and night, shadows		<b>Living things and their habitats</b> – life cycles, plants and animals  <b>Animals including humans</b> – changes through to old age	
RELIGIOUS EDUCATION	Ourselves Life choices Hope Judaism (PSHE link)		Mission Memorial Sacrifice Sacrifice (PSHE link)		Transformation Freedom and responsibility Stewardship Islam Journey in Love PSHE: God loves me in my changing development (PSHE link)	

ICT	Coding E-safety spreadsheets		Databases Game creator		Modelling Concept maps	
HISTORY	<b>World war II - Hitler's invasion of Poland and its impact on Britain</b>		<b>Anglo-Saxons</b> Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion		<b>Ancient Egypt</b>	
GEOGRAPHY	Mapping skills – Focus on Europe		South America – focus on Brazil		Amazon Rainforest	
ART	3d art drawing		collage painting		Printing textiles	
DT	food		Electrical systems		Fabric structures	
P.E	games - rugby Health and exercise	Games - football Gymnastics	Games - netball Dance	Games – hockey OAA	Athletics swimming	Games – cricket/rounders athletics
MFL	Spanish – greetings, colours, numbers, instructions, months of the year, parts of the body, animals, likes and dislikes, buying things, food, songs in Spanish, asking and answering questions, adjectives					
MUSIC	Living on a prayer Classroom jazz BCCT concert		Make you feel my love Fresh prince of Bel Air		Dancing in the street Reflect, Rewind and replay	

### Coverage of Fundamental British Values

<u>SMSC area</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b><u>Social</u></b> Responsibilities and rights of being members of families and communities (local,	<ul style="list-style-type: none"> <li>• Participation in class assembly</li> <li>• Team work during PE</li> <li>• Christmas – BCCT performance</li> </ul>	<ul style="list-style-type: none"> <li>• Team work during PE</li> <li>• Co-operation during lessons – pairs, groups etc</li> <li>• Habitats and man's impact</li> <li>• Resources – man's impact</li> </ul>	<ul style="list-style-type: none"> <li>• Teamwork during PE</li> <li>• Choral poetry</li> <li>• R.E. topics</li> <li>• Circle time discussions.</li> <li>• Big Question.</li> </ul>

<p>national and global); Ability to relate to others; Work with others for the common good; Sense of belonging; Willingness to participate</p>	<ul style="list-style-type: none"> <li>• Class election – School Council.</li> <li>• Classroom roles and responsibilities.</li> <li>• Establishing class rules.</li> <li>• Big Question</li> <li>• Circle Time</li> <li>• Educational visit</li> <li>• Advent activities.</li> <li>• Internet safety</li> <li>• Class assembly</li> <li>• Participation in Mass</li> <li>• Miss Dorothy.Com</li> </ul>	<ul style="list-style-type: none"> <li>• Easter.</li> <li>• R.E topics &amp; circle time discussions.</li> <li>• Big Question</li> <li>• Class Assembly</li> <li>• Miss Dorothy.Com</li> <li>• Teamwork during band</li> <li>• Classroom responsibilities</li> <li>• Participation in Mass</li> </ul>	<ul style="list-style-type: none"> <li>• Map – where we live.</li> <li>• Islam</li> <li>• Miss Dorothy.Com</li> <li>• District sports</li> <li>• Taking over as young leaders</li> <li>• Classroom responsibilities</li> <li>• Geography – Brazil</li> <li>• Rainforests – man’s influence/impact</li> <li>• Changes in role as we get older – Science</li> <li>• History – Ancient Egypt</li> <li>• Participation in Mass</li> </ul>
<p><b><u>Moral</u></b> Understanding difference between right and wrong; Moral conflict; Concern for others; Will to do what is right; reflect on the consequences of your actions; Learn how to forgive yourself and others.</p>	<ul style="list-style-type: none"> <li>• Drama based activities in literacy – moral dilemmas</li> <li>• Persuasive writing</li> <li>• RE topics</li> <li>• School expectations and ethos</li> <li>• Anti- bullying week</li> <li>• KS2 assemblies</li> <li>• Behaviour Policy / Reflection</li> <li>• Advent</li> <li>• Miss Dorothy.com</li> <li>• History topic – WWII – invasion; treatment of others; Winston Churchill – role; portrayal of war – art, poetry</li> <li>• Impact of people’s actions – history – WWII</li> <li>• Road safety</li> <li>• Walk online – e-safety roadshow</li> </ul>	<ul style="list-style-type: none"> <li>• Lent</li> <li>• Man’s impact on the environment</li> <li>• RE topics</li> <li>• School expectations and ethos</li> <li>• KS2 assemblies</li> <li>• Behaviour Policy / Reflection</li> <li>• Lent</li> <li>• Miss Dorothy.Com</li> <li>• Discussion of literacy text – behaviour and treatment of possessions and others</li> </ul>	<ul style="list-style-type: none"> <li>• Development of animals and humans</li> <li>• Impact of people’s actions – history – WWII; Rainforest - Geography</li> <li>• RE topics</li> <li>• School expectations and ethos</li> <li>• KS2 assemblies</li> <li>• Behaviour Policy / Reflection</li> <li>• Miss Dorothy.Com</li> </ul>

<p><b>Spiritual</b> Sense of self; Unique potential; Understanding your strengths and weaknesses; Will to achieve; Curiosity about yourself; Your place in the world; Life's fundamental questions</p>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Discussion of characters in stories</li> <li>• Input into topics, activities and classwork</li> <li>• R.E. topics</li> <li>• Growth Mindset approach</li> <li>• Curriculum challenge</li> <li>• Physical challenge (P.E.)</li> <li>• Whole/key stage assembly</li> <li>• Celebration assembly</li> <li>• Mapwork and study of parts of the world</li> <li>• Mass</li> </ul>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Groupwork – playing to people's strengths</li> <li>• Input into topic, lessons, activities etc</li> <li>• Problem solving across the curriculum</li> <li>• Growth Mindset approach</li> <li>• Curriculum challenge</li> <li>• Physical challenge (P.E.)</li> <li>• Whole/key stage assembly</li> <li>• Celebration assembly</li> <li>• History – Anglo-Saxons – Christianity; their impact on today</li> <li>• Science – planets</li> <li>• Mass</li> <li>• Geography – study of Brazil – trade and fair trade</li> </ul>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Groupwork - playing to people's strengths</li> <li>• Contribution to topic content</li> <li>• R.E. topics</li> <li>• Growth Mindset approach</li> <li>• Curriculum challenge</li> <li>• Physical challenge (P.E.)</li> <li>• Whole/key stage assembly</li> <li>• Celebration assembly</li> <li>• Mass</li> <li>• Geography – study of Brazil and the rainforest, their location and impact on the world</li> <li>• History – Ancient civilisations – Ancient Egypt</li> <li>• Animals and habitats and man's influence on the environment</li> <li>•</li> </ul>
<p><b>Cultural</b> Cultural traditions Appreciate a variety of aesthetic experiences; Respect for your own culture and that of others; Interest in others' way of doing things.</p>	<ul style="list-style-type: none"> <li>• Judaism</li> <li>• Black history</li> <li>• Other Faiths Whole school / key stage assembly Core Values / Mission Statement/ Ethos</li> <li>• Growth Mindset</li> <li>• Miss Dorothy.Com</li> <li>• British History – World War II</li> <li>• Classroom wonder wall</li> </ul>	<ul style="list-style-type: none"> <li>• Anglo-Saxons – their role and impact on today</li> <li>• Brazil – culture and activities</li> <li>• Other Faiths</li> <li>• Whole school / key stage assembly</li> <li>• Core Values / Mission Statement/ Ethos</li> <li>• Growth Mindset</li> <li>• Miss Dorothy.Com</li> <li>• St George's Day celebrations</li> <li>• Classroom wonder wall</li> </ul>	<ul style="list-style-type: none"> <li>• Islam</li> <li>• People of the rainforest</li> <li>• Ancient civilisations – Ancient Egypt</li> <li>• Other Faiths</li> <li>• Whole school / key stage assembly</li> <li>• Core Values / Mission Statement/ Ethos</li> <li>• Growth Mindset</li> <li>• Miss Dorothy.Com</li> <li>• Classroom wonder wall</li> </ul>