

Summer holiday learning - YEAR 1

Please continue to work on the things below with your child.

Maths

- Counting forwards and backwards in 1s, 2s, 10s & 5s
Try to ensure your child is fluent with this and can count on or back from any number.
- Learn all number bonds (facts) within 10. Children need rapid recall of these facts.
- Count, read and write numbers to 20 in numerals and words.
- Count and write numbers to 50 in numerals (then to 100).
- One more/one less. Can your child tell you one more or one less than a given number (e.g. What is one more than 23? What is one less than 42?)
- Recognise coins and learn their value.
- Watch number blocks and use their activities on CBeebies - This is a good quality, educational site. Use the link below
<https://www.bbc.co.uk/cbeebies/shows/numberblocks?fbclid=IwAR3shsrgiWSSho1hhEkk2JQ6tVXuWAhv0m mCuUmj7YpooKX8KG4sh07ZEfs>
- Help your child make cakes or biscuits and show them how to measure the ingredients.

Again, you could continue to use the 'hit the button' on line game to help your child learn their number bonds to 10. It is fun and will help improve their rapid recall of these facts. See the link below (use number bonds- then select addition facts within 10).

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Number bonds to 10 (and within 10) are extremely important facts that all children should know.

You could also use the Numbots (TT rockstars website) to improve your child's knowledge of number bonds, number recognition (subitising), addition and general number fluency. Use the link below and log in details are on the school website (under year 1).

Please use the link below to access this:

<https://play.ttrockstars.com/auth/school/student>

You will need to type in the school's name: St Teresas Catholic Primary school, **Basildon**.

From there you will be asked to log in using your child's username and password.

Once on the website select Numbots. Your child can then begin to work through the games.

Literacy

- **Read and enjoy books with your child.** It is good for your child to read to an adult with whom they can discuss the text. Ask them questions to check their understanding. It is also good (and nice) for children if you read to them too, as this enables them to experience listening and enjoying a story read by an experienced reader.
- **Practise spelling the days of the week.** Learn their order and think about what they usually do on each day. Also use language such as yesterday, tomorrow, morning, afternoon and evening and check they understand these terms.

- **Practise spelling tricky words.**

- Practise spelling other words from the spelling list issued in the homework folders just before lockdown began.

High Frequency words - Tricky words					
Phase 2	Phase 3		Phase 4		Phase 5
I	he	they	said	were	oh
no	she	my	have	there	Mrs
the	we		like	what	people
to	me		so	when	their
go	be		do	out	called
into	you		some		Mr
	are		come		looked
	her		little		asked
	was		one		could
	all				

- Practise saying the alphabet. Can your child say which letter comes before or after a given letter? E.g. can they say what comes after m? Can they say what letter comes before s?
- Work with your child to find a fruit for each letter of the alphabet. E.g. apple, banana, cherry etc. You could do research together on the internet and find pictures to help your child's understanding. You could vary this and change it to flowers for each letter e.g. alstroemeria, bluebell, chrysanthemum or animals e.g. ape, baboon, cheetah etc. This will extend their vocabulary and knowledge.
- Look at rhyming words together. Can they find words that rhyme (with your help)? E.g. cat, bat, rat etc.
- Learn nursery rhymes and perform them with actions. There are many on the internet. E.g. Humpty Dumpty, Jack and Jill, Baa Baa black sheep etc.

See the link below:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

- Find a nice picture and ask your child to describe things in the picture. Try to get them to learn some new words and use the best words that they can. Eg. Is it big, huge, enormous, gigantic or humongous?
- Ask your child to think of questions that they could ask about a picture. e.g. Why is the man in the picture smiling? How old is he? Does he have a car? Etc. This can be done verbally or written down.
- Play games like eye spy, noughts and crosses etc. There are many good websites with children's games on. See the website below for other ideas.

<https://www.todaysparent.com/toddler/20-fun-indoor-games/>

Above all, enjoy your time together and have fun. Have a lovely, happy and healthy summer.