

Year 4 Curriculum 2018-2019 Year Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories in unfamiliar settings (historical, geographical etc) Fantasy or science fiction stories Myths and legends		Shakespeare Author study Non-chronological reports Recounts (including newspaper reports) Instructions		Persuasion Explanation Discussion Poetry: Free verse Structured poetry Performance poetry	
Punctuation and Grammar	Standard English forms for verb inflections Expansion of noun phrases Direct speech Punctuation	Possessive pronouns Using connectives for cohesion	Standard English verb forms Fronted adverbials Use of commas after fronted adverbials	Plural and possessive 's' Apostrophes for plural possession Use of a wider range of conjunctions	Identify subordinate clauses Complex sentences Use commas to demarcate subordinate clauses	Consolidation
Spelling	Prefixes: il, im, ir, sub, inter, anti, auto, Suffix –ation Year 4 spelling words		Suffixes: -ally, -ous, -us, -tion, -ssion, -sion, -cian Plurals with possessive apostrophes Year 4 spelling words		Alternative gpcs Homophones/near homophones Year 4 spelling words	
Maths	Place value (4 digit numbers) Addition and subtraction Length and perimeter Multiplication and division		Multiplication and division Measurement Fractions Decimals		Decimals Money Time Statistics Geometry: Properties of Shape Geometry: Position and direction	
Science	Animals including humans	States of matter	Sound	Living things and their habitats	Electricity	
RE	People	Called Gifts	Judaism	Community Giving and Receiving Self Discipline	New Life God's People	Building Bridges Other Religions

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Computing – Purple Mash	Coding Online safety Spreadsheets	Writing for different audiences Logo Animation	Effective searching Hardware Investigations			
History	<u>Crime and Punishment</u>	<u>Why were the Romans so powerful and what did we learn from them?</u>				
Geography	<u>Rivers, Cities and Villages</u>	<u>KS2 Knowledge: Cities of the UK</u>				
Art	Monet – The River Thames study Painting, drawing, knowledge, sketch books.	London Skyline	Clay Pottery			
DT	Victorian food	Build a skyscraper Stiff and Flexible sheet material	Create a Roman weapon			
PE	Net and wall games  Health related fitness	Invasion games  Dance	Net and wall games  Gymnastics	Invasion games  Athletics	Athletics  Outdoor and adventurous activities	Striking and fielding games  Swimming
Spanish	Greetings, colour, numbers, instructions, months of the year, parts of the body, animals, likes and dislikes, buying things, food, songs in Spanish					
Music	Mamma Mia (Charanga)	Five Gold Rings (Charanga)	Glockenspiel Stage 3 (Charanga)	Benjamin Britten – Cuckoo (Charanga)	Lean on me (Charanga)	Reflect, Rewind and Replay (Charanga)
Possible trips TBC						

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<p><b><u>Social</u></b> Responsibilities and rights of being members of families and communities (local, national and global); Ability to relate to others; Work with others for the common good; Sense of belonging; Willingness to participate</p>	<ul style="list-style-type: none"> <li>• Class election – school council</li> <li>• RE topics – Families and People</li> <li>• Internet Safety</li> <li>• Dorothy.com – How are we similar?</li> <li>• Year 4 Assembly</li> <li>• Classroom jobs</li> <li>• Teamwork in PE</li> </ul>	<ul style="list-style-type: none"> <li>• RE topics – communities</li> <li>• Internet safety</li> <li>• Dorothy.com – In the community; Me and my friends</li> <li>• Classroom jobs</li> <li>• Teamwork in PE</li> <li>• Debating in English</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety</li> <li>• Dorothy.com</li> <li>• District Sports</li> <li>• Classroom jobs</li> <li>• Teamwork in PE</li> <li>• Educational visits</li> </ul>
<p><b><u>Moral</u></b> Understanding difference between right and wrong; Moral conflict; Concern for others; Will to do what is right; reflect on the consequences of your actions; Learn how to forgive yourself and others.</p>	<ul style="list-style-type: none"> <li>• Classroom rules and behavioral expectations</li> <li>• Reflection time</li> <li>• History – crime and punishment</li> <li>• Learning about laws</li> <li>• Dorothy.com – What do I feel proud of?</li> <li>• Advent</li> <li>• Environmental changes</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom rules and behavioural expectations</li> <li>• Reflection time</li> <li>• Dorothy.com – Respect and value yourself. People who can help us. Crimestoppers. Extremes.</li> <li>• Lent</li> <li>• Habitats</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom rules and behavioural expectations</li> <li>• Reflection time</li> <li>• Dorothy.com – People who help us, looking after my possessions</li> </ul>
<p><b><u>Spiritual</u></b> Sense of self; Unique potential; Understanding your strengths and weaknesses; Will to achieve; Curiosity about yourself; Your place in the world; Life's fundamental questions</p>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Dorothy.com – I am special, feeling comfortable about ourselves</li> <li>• Growth mindset</li> <li>• Self/peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Dorothy.com – dealing with feelings, felling worried changes, looking after my health.</li> <li>• Growth mindset</li> <li>• Self/peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• RE topics</li> <li>• Dorothy.com – Dreams; Why do I need to go to school?</li> <li>• Growth mindset</li> <li>• Self/peer assessment</li> </ul>
<p><b><u>Cultural</u></b> Cultural traditions. Appreciate a variety of aesthetic experiences; Respect for your own culture and that of others; Interest in others' way of doing things.</p>	<ul style="list-style-type: none"> <li>• Dorothy.com – How are we similar?</li> <li>• Judaism week</li> <li>• Black History</li> <li>• Whole school values and mission statement</li> <li>• Assembly/Mass</li> <li>• Remembrance</li> <li>• Music lessons – Abba linked to Sweden</li> <li>• Managing our environment – linked to environmental problems</li> </ul>	<ul style="list-style-type: none"> <li>• Dorothy.com – In the community</li> <li>• Assembly/mass</li> <li>• St George's Day celebrations</li> <li>• Habitats – respecting the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Dorothy.com – Living together</li> <li>• Islam week</li> <li>• The Romans</li> <li>• Assembly</li> <li>• May Procession</li> <li>• Beach visit</li> </ul>