

Adults Guide – English Week 14

Hello grown-ups and home-schoolers! Welcome to pack 14!

Now that the Butterfly Lion is finished, and the end of the school year is impending – I have decided to focus these home school activities I am planning on specific English skills. These may be spelling, grammar, punctuation or reading skills. The lessons, moving forward, will be a little more discrete than before.

The reason for this is twofold. 1) There are a great many skills our children need to have a good grasp of for the start of year 5 and 2) I want to make sure my home school lessons and my key worker lessons correlate. (IE the home school lessons and the lessons taught to key worker children of year 4 at school are the same.) This way I can make sure that everybody receives the same input and skills before the end of the year. The Key worker lessons need to be discrete as a child may be in one day and not the next due to their parent's work commitments.

So the short of it is, that there will not be a single novel driving out English curriculum between now and the end of the academic year. Please ensure however, that you continue to read to and with your child each day – it is one of the most important things you can do in aiding your child's language acquisition, reading skills and even writing skills.

Monday:

As normal we will begin with learning the new spellings:

Week 9
accept
except
whether
weather
whose
who's
air
heir
sight
site

A teaching point that you should definitely bring to your child's awareness is the "wh" letter combination as well as the difference between accept and except, both in spelling and meaning.

Tuesday:

Read the text in the children's booklet. This is a tricky text aimed at getting your child ready for what comprehension looks like in year 5. I would not have the children read or answer questions about this independently – I would read this as a shared activity and answer the questions together, skimming the text for evidence and finding the answers.

There are some "Optional Extension Questions" after question 6. Work through these only if your child is confident.

Wednesday:

Re-read the text together. Now that your child has read, discussed and answered some questions on the text they should be confident to have a go at doing some comprehension on their own. (obviously support them if they need it, but it does not need to be a shared activity today.) You child will work through the next comprehension. Answers are below:

Section A

Match each piece of information to a child or school from the text.

Heading

Quote from text

- | | |
|--------------------------------|--|
| 1. Antoni | a) is in a class of 19 pupils from years 3 and 4 |
| 2. Jenson's Primary School | b) is in a small village in west Norfolk |
| 3. Clarissa | c) has Maths with his best friend, Simon |
| 4. Whitsham Primary School | d) found 11 miles south of Manchester |
| 5. St. Martin's Primary School | e) speaks Polish at home and is learning English at school |
| 6. Jason | f) is in the largest city outside of London |

1e

2f

3a

4b

5d

6c

Section B

Tick the correct answer.

Jason's favourite playground game is:

dodgeball football baseball netball

The population of Wilmslow, Cheshire is:

250,000 2,500 25,000 2,500,000

How old are some of the playground rhymes played at Clarissa's school?

50 years 75 years 1000 years 100 years

Whitsham is located 7 miles in which direction of King's Lynn?

north north east north west south east

What is the entertainment centre called where Antoni and his school friends play?

Star City Star Village Star Town Star Zone

Section C

Decide whether the following statements are true or false. Correct the false statement in the space below.

Statement	True	False
Clarissa lives in Birmingham, one of the largest cities in the UK.		✓
Antoni speaks Polish at home and loves learning about different cultures and beliefs.	✓	
The playground game 'Caught in the Chain' is similar to dodgeball.		✓
Nearly one million people live in Birmingham.		✓
The children in Wilmslow go to the cinema or bowling in their free time.	✓	
There are only 7 teachers in Clarissa's school.	✓	

Clarissa lives in Whitsham, a village near Norfolk. Antoni lives in Birmingham.
'Caught in the Chain' and 'Build It Up' are similar to tag.
Birmingham has a population of over 1.1 million.

Section D

Fill in the table using information from the text.

	School name	Number of pupils	Town or city	Favourite playground game
Antoni	Jenson's Primary School	Over 1200	Birmingham	Caught in the Chain
Clarissa	Whitsham Primary School	Around 75	Whitsham	Traditional games and rhymes
Jason	St. Martin's Primary School	800	Wilmslow	Dodgeball

Thursday:

Grammar: Prepositions

Recap prepositions:

Mr Bottjer was **UNDER** the table.

Mr Bottjer was **ON** the table.

Mr Bottjer was **NEXT** to the table.

Mr Bottjer arrived **BEFORE** I did.

Mr Bottjer arrived **AFTER** I did.

Children to then have a go at the next preposition activity.

Developing

1. A. under the car; B. in the cupboard
2. Millie ran as fast as she could across the playground.
3. Various answers, for example: Flo left the blue bucket next to her sandcastle.

Expected

4. A. in the box; B. across the field
5. The friends huddled together under the umbrella as they tried to avoid getting soaked by the heavy rain.
6. Various answers, for example: The happy boy dribbled the ball towards the goal and launched it into the basket easily.

Friday:

Ask your child to recap and practise their spellings once more. Then take away the sheet.

Spelling tests are completed much slower than times table tests. Children do not need a speedy recall, just to get the word correct. Read each word twice and put it into a sentence as well. Children then write down the word. I tend to muddle up the order because I'm mean like that, but it is completely up to you. Afterwards, children may ask to have any of them read aloud again. Then you may mark them together.