

# What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

## 1. Story time

Go to <https://www.youtube.com/watch?v=QhI8duqNzas> and listen to the reading of *Willy the Champ* by Anthony Browne.

- What things are the same in both this story and *Willy the Wimp*? What things are different?

## 2. Descriptive writing using adjectives and adverbs

Write descriptive sentences about a character from *Willy the Champ*.

- First read about using adjectives and adverbs on the *Descriptive Writing* page.
- Follow the instructions and write a profile for a character in the story.

## 3. Descriptive writing using prepositional phrases

Look carefully at the picture from the book of *Willy and Millie in the Park*. What odd or strange things can you see in the picture?

- Follow the instructions on *Prepositional Phrases* and write sentences containing prepositions about all the funny things you noticed.

## Now try this Fun-Time Extra

- In the book, it says that Willy's three favourite things to do are reading, listening to music and walking in the park.
- What are your three favourite things to do? Draw and describe each of them on *My three favourite things to do*.

## Descriptive writing using adjectives and adverbs

In writing we use **adjectives** to describe **nouns** (things, objects, names). Often the adjectives come just before the noun:

the **funny** picture  
a **bright** day

If we have two **adjectives** next to each other we put a comma between them.

a **big** , **strong** gorilla  
some **tall** , **green** trees

Sometimes the **adjectives** are further away from the **noun**.

The **pool** was **warm** and **blue**.  
**Willy** woke up feeling **brave** and **heroic**.

We also use **adverbs** to tell us a bit more about adjectives we have used.

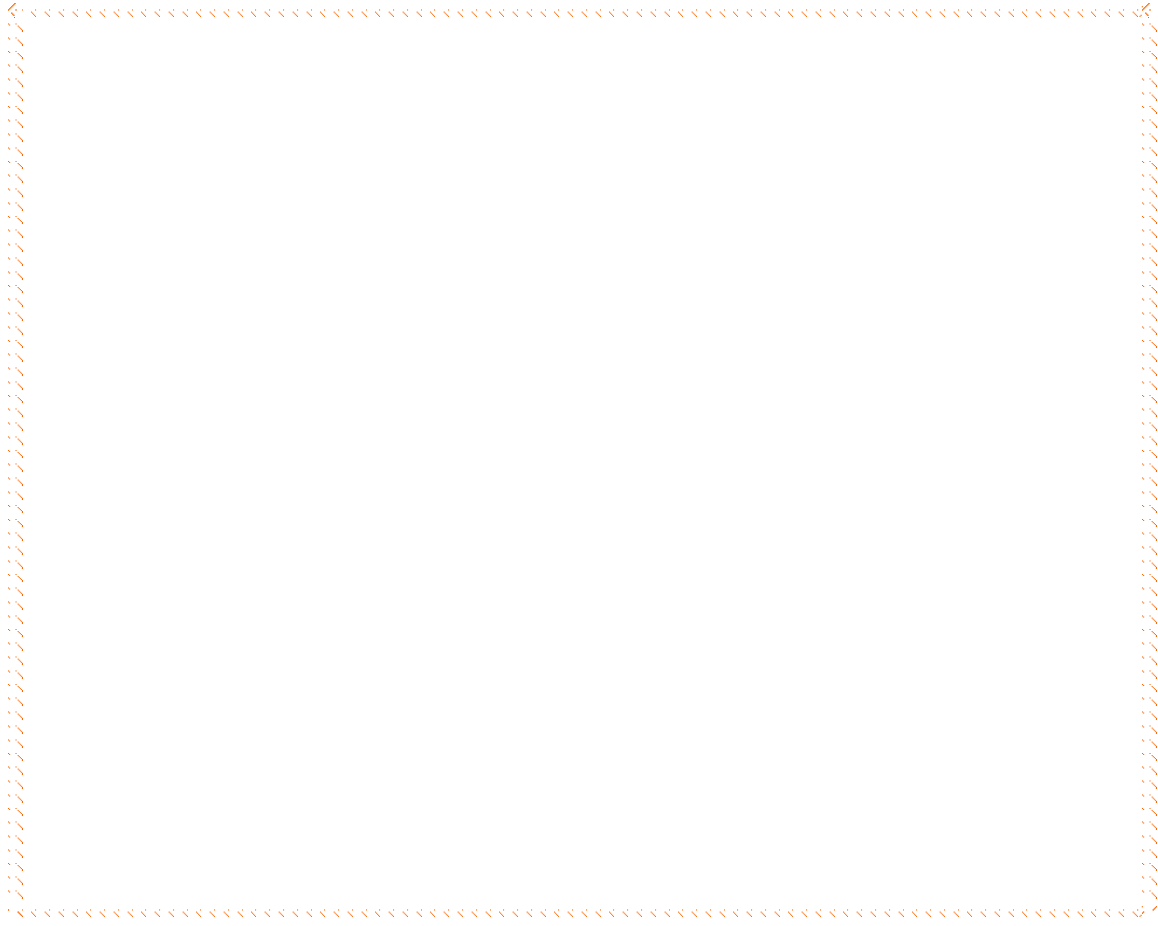
the **very** funny picture  
a **really** big, strong gorilla  
The **pool** was **extremely** warm and **amazingly** blue.

### What to do:

1. On a page titled *Profile*, draw a picture of either Willy, Millie or Buster Nose.
2. Under the picture, write descriptive sentences about your character.
3. Use adjectives and adverbs in your description.
4. Remember to put a comma between two adjectives as needed.
5. Try using some of these adverbs if you get stuck.

*really*    *quite*    *very*  
*extremely*  
*amazingly*    *incredibly*    *impressively*  
*extraordinarily*

**This is a profile of...**



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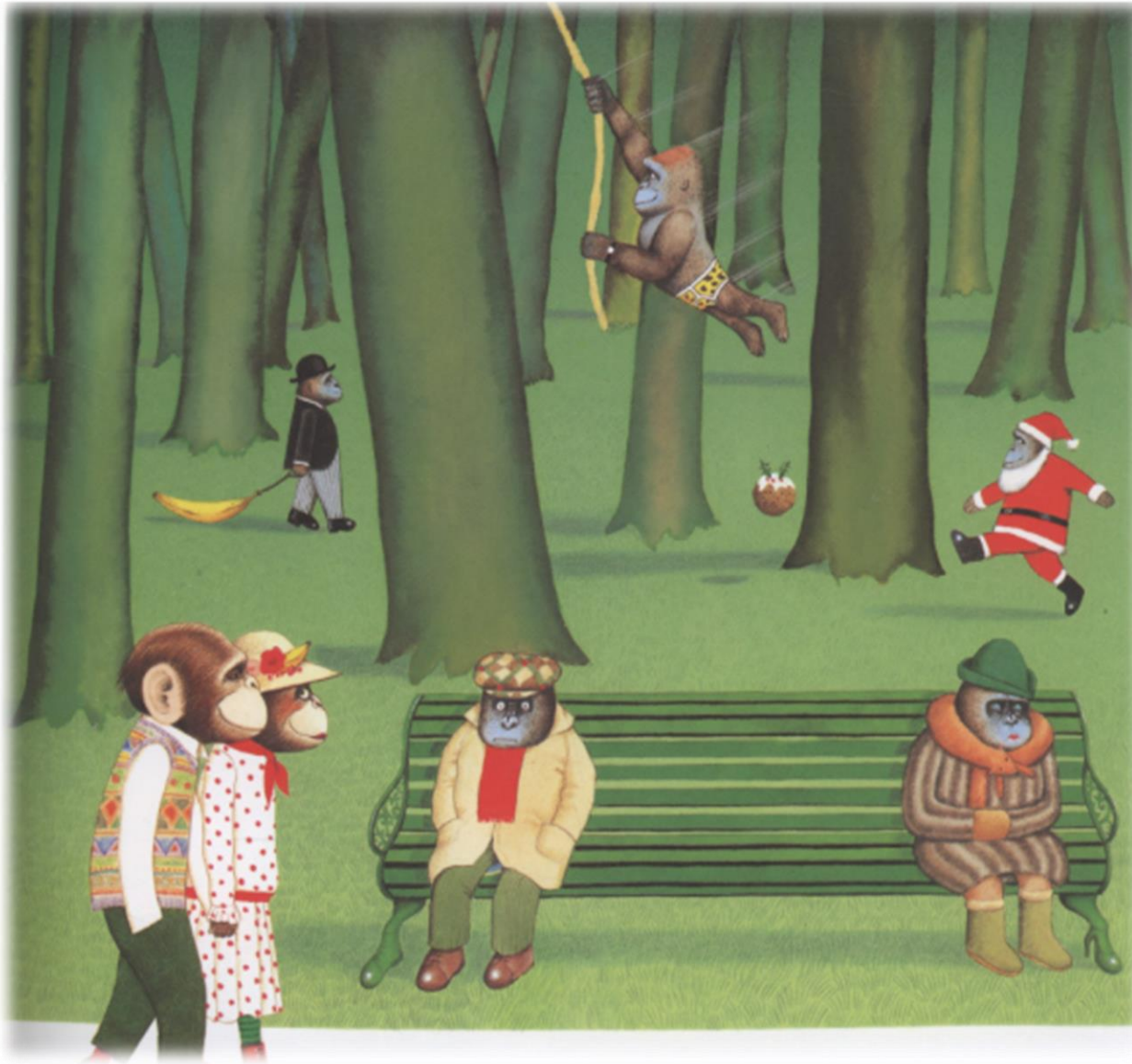
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## Willy and Millie in the Park



## Prepositional Phrases



Describing where things are, we use **prepositions** to help us be specific.

*in on under above below inside*  
*next to between underneath beside through*  
*with over behind*  
*in front of on top of from*

- Shy Willie stood **behind** the brick wall.
- Millie sat quietly **between** Willy and her friend.
- The horrible gorilla gang swam **in** the pool.

The **preposition** allows us to add a short phrase to a description.

### What to do:

1. Choose one of the funny things going on in the picture and on a page titled *In the Park...*
2. Write a sentence about it that includes a prepositional phrase: *Tarzan is flying through the trees.*
3. Now do the same for all the other funny things you spotted.  
Try to use a different preposition in each sentence.
4. Can you use two prepositions in the same sentence? *Tarzan is flying through the trees on a bright yellow rope.*

# In the Park



A large rectangular area with a decorative border of colorful puzzle pieces. The border consists of interlocking puzzle pieces in shades of blue, yellow, red, and green. The central area is a large white rectangle with horizontal lines, intended for writing.

# My three favourite things to do



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