

## Maths Year 2 w/c 22 June – Parents Notes

You can find the lesson videos by going to Youtube. Search NCETM Key Stage One. Look for KS1 Multiplication 3. Lesson 10 is Monday, Tuesday we use lesson 5, etc.

It would be helpful if you could view the videos prior to your child, so that you know where to pause, and how to support their learning. You will note that the pace may seem to you quite slow. The learning is moving on, but all within the context of groups of two to prevent cognitive overload. Please be present to support your child when viewing the videos and ensure they answer the questions asked by the teachers, and complete any mini tasks.

### Resources required this week:

Paper  
Scissors  
2p coins or unit counters (2s)

**Vocabulary:** skip count, equal groups, groups of, represent, times, symbol, expression, repeated addition, multiplication expression, multiplication equation, factor, product, generalisation, systematic

### Stem Sentences:

\_\_\_ group/s of 2 is \_\_\_

\_\_\_ twos are \_\_\_

*The product is how many there are altogether*

*Factor times factor is equal to the product*

*The product is equal to factor times factor*

*There are \_\_\_ pairs of shoes. There are \_\_\_ shoes altogether. The product of \_\_\_ and \_\_\_ is \_\_\_*

### Monday – Multiplication 3: Lesson 1 – Counting in twos

<https://www.youtube.com/watch?v=42ppvuk8hos&list=PLQqF8sn28L9yIG87v575aUwviowI5dr8H&index=2&t=0s>

Practise counting in twos This is the first lesson in a sequence of lessons where the children look at groups of 2, practise counting in twos and then keeping a tally so that they can see how this connects to finding a total.

### Tuesday – Multiplication 3: Lesson 2 – Introduction to the terms factor and product

<https://www.youtube.com/watch?v=5Z18InZA8RU&list=PLQqF8sn28L9yIG87v575aUwviowI5dr8H&index=2>

Starts with review of practice task. ;The children should already be familiar with writing multiplication expressions. The teacher models how the multiplication expression can be turned

